

The seven competences, identified by some of the world's top researchers and practitioners UNESCO IBE, are:

1. LIFELONG LEARNING

Knowing how to learn affords people the regenerative capacity to reinvent themselves for changing contextual demands. It is the source of innovation, adaptability, agility, and resilience.

2. SELF-AGENCY

This demands capacity and empowerment to analyse the demands of one's environment and apply all resources at hand (knowledge, skills, technologies, etc.) to take beneficial and self-fulfilling action.

3. INTERACTIVELY USING DIVERSE TOOLS AND RESOURCES

These tools include intellectual, cultural, religious, linguistic, material, technical, fiscal, physical, and virtual resources, the interface of the self and machines in smart factories as envisaged in the concept Industry 4.0, the use of multiple technologies, and of time.

4. INTERACTING WITH OTHERS

This demands collaboration to resolve complex problems and create integrated solutions across contexts. It reaches beyond productivity to humanity.

It is also a key competence for social interaction, social cohesion, harmony, justice, and ultimately a peaceful and more reconciled future.

5. INTERACTING WITH THE WORLD

This enables awareness, sensitivity, and advocacy for collective challenges and opportunities at a local, national, regional, and global level. It entails multicultural, multi-religious and multilingual perspectives that embrace diversity as an enriching asset.

6. MULTI-LITERATENESS

The 21st century requires people to be multi-literate and to flexibly deploy all literacies. These go beyond reading, writing, and arithmetic to include competences like digital, cultural, financial, health, and media literacies.

7. TRANSDISCIPLINARITY

Increasing complexity requires ever more sophisticated solutions that integrate knowledge from multiple disciplines and domains of knowledge. (UNESCO, IBE)

Our curriculum is universal in its reach and addresses timeless areas of human activity. Our cohesive programmes focus on the process of learning in the broadest sense – covering intellectual, creative, social, ethical and physical development.