

# BEYOND THE CLASSROOM

We offer a wide range of opportunities to students, both within and outside school hours, supplementing the school's already rich educational programme. These activities cover many areas: sporting, academic, cultural. In many cases they draw on the close links that the school has with the many international organisations situated within a short walking distance of the campus.

## A selection of activities which take place throughout the year:

### SPORTS

School teams participate in local, national and international activities in a wide range of sporting events at different levels, and also the "Course de l'Escalade" in Geneva.

Large numbers of students participate in the school's recreational sports. We run an Outdoor Education programme for Years 5 through 12 which includes two seasonal trips along with a Ski Programme in Years 1-6.

Currently, we offer the International Award at Bronze, Silver and Gold level.

SPORTS+ Programme – Aimed at top-level student athletes who want to succeed both academically and athletically. SPORTS+ is suitable for students of all ages, whatever their sport, and it is the first student-centred programme offered in an international school that supports both the athletic and the academic dimensions.

### AFTER SCHOOL CARE AND EXTRA-CURRICULAR ACTIVITIES

Extra-Curricular activities include swimming, choir, ballet, art club, karate, judo, football, basketball, athletics, band, a coding club and a comprehensive range of musical instruments. During the summer holidays we offer camps with many exciting activities. The "World Languages Programme" provides mother tongue tuition in 15 different languages and has the ability to provide others as necessary.

### THEATRE, MUSIC, ART AND CULTURE

Year 13 IB Diploma Art Exhibition.

Within the Extra-Curricular Activities, students can join the ENCORE Performing Arts Academy and the Music School, both designed to enhance creative expression and skill development.

ENCORE offers professional-level training in the performing arts and offers programs in dance, drama, and LAMDA qualifications.

The Music School offers private lessons, music theory, ensemble participation, and Ecolint Orchestra concert opportunities for students of all ages and skill levels.

### STUDENT CONFERENCES, DEBATES

Students take part in the following events:

- Debating competitions
- Odyssey of the Mind
- Students' League of Nations at the Palais des Nations
- MMUN (Montessori Model United Nations) in different countries
- International Maths competitions (E.g. ECIS MathsQuest)
- History Bee and Bowl competition

### SOCIAL, HUMANITARIAN

All of our students are engaged in community action.

Fundraising campaigns are led by students towards environmental or humanitarian causes.

Organisation of Peace Day events.

### GLOBAL LEARNING

Students take part in educational trips to countries across the globe.

### CELEBRATIONS

International Week; UNESCO Mother Tongue Day; Semaine de la Francophonie; Celebrations of Learning, and our Escalade celebration.

Events and celebrations such as Christmas, Eid, Hanukkah, and Nowruz often include activities that showcase the community's diverse traditions, music, dance, and cuisines, providing a vibrant opportunity for students and families to share and learn from each other's cultures.

In June our annual summer Kermesse allows our families and visitors to get together and to sample distinctive national cuisines and cultures.

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## EXPLORE

ENDLESS POSSIBILITIES

## EXPERIENCE

OUR UNIQUE ENVIRONMENT

## DISCOVER

WHAT MAKES US DIFFERENT



# CAMPUS DES NATIONS

Campus des Nations is the most recent campus of the International School of Geneva. Opened in 2005, it welcomes around 1,000 students representing more than 110 nationalities.

Campus des Nations comprises two sites near the United Nations office: Pregny (opposite the US Mission) and Saconnex (between the World Council of Churches, the International Labour Organisation and the World Health Organisation).

With modern buildings in the heart of Geneva's international quarter, this campus has quickly established itself as an educationally pioneering school committed to putting student learning at the centre of all its activities. Campus des Nations is proud to be an International Baccalaureate World School. Our programmes are based on the IB's "Learner Profile", a set of ideals that inspire, motivate and focus the work of the school and help students to become more thoughtful, principled, cultured and caring. Fostering these qualities is at the heart of all we do.

## WHY CHOOSE CAMPUS DES NATIONS ?

This is the only International School of Geneva campus and only school in Geneva that offers all four International Baccalaureate programmes. It provides a wholly integrated educational experience in which key themes are constantly reinforced. Beginning with an innovative inquiry-based Primary Years Programme (PYP), students move on to the Middle Years Programme (MYP), and then into the International Baccalaureate Diploma Programme (DP) at age 16. The IB Career-related Programme (CP) is available as an alternative to the IB Diploma for students who prefer a practical, career-focused approach to learning.

Our staff is enthusiastic about creating links between the community and school. Being surrounded by international organisations, we are able to bring to school influential speakers who are themselves grappling with the complex issues that shape our modern world.

The campus' language of instruction is English. However, we maintain a strong emphasis on developing all students' French to a high level and we aim to ensure that French is offered to our students throughout their education. Applications are welcomed from francophone families wishing a predominantly English-language education for their children. In the Years 7 to 9 it is possible for families to choose the amount of curriculum their children receive in French. Mathematics, Science and Individuals and Societies are offered in French. Therefore, parents have flexibility in choosing the amount of exposure to French their children experience.

We are an inclusive school and have Extended Support Programmes for children with moderate to severe learning needs taught by specialised staff. There are specific staff/student ratios, admissions criteria and procedures for entry to the ESP.

Campus des Nations provides a high quality After School Care service for Early Years and Primary students from Pre-Reception to Year 6 and there is an extensive selection of Extra-Curricular Activities every day of the week.

We very much look forward to showing you around our friendly and welcoming campus.

The International Baccalaureate Primary Years Programme (PYP) is designed for children ages 3 to 11 and builds on the natural curiosity of the child. Children participate in 4 to 6 units of inquiry covering a broad range of concepts of global importance intended to develop internationally minded students. The programme your child will follow is designed to foster the development of the whole child by focusing on social, physical, emotional and cultural, as well as academic needs.

**Pre-Reception to Year 3 (Pregny site)**

As of September 2025, in our Early Years school at Pregny, we welcome children aged 3 to 8 in our Pre-Reception through to Year 3 classes. In our Pre-Reception and Reception classes, children learn in an environment where teachers and classroom assistants speak a combination of English and French throughout the day. In Years 1 to 3, children attend French lessons with specialist teachers in small groups designed to meet their individual language needs, whether they are at a beginner level or French is their mother tongue. If children do not have English as their mother tongue, they are assessed when they join us and may receive extra support as part of our English as an Additional Language (EAL) programme.

**Year 3 to Year 6 (Saconnex site)**

From the age of 8 your child will join our primary section at Saconnex and continue with the Primary Years Programme (PYP) until they are 11 years old.

In Year 6 your child will carry out an extended project called the PYP Exhibition, through which students, teachers and families work collaboratively. The PYP Exhibition is an important transition for your child from the PYP to the Middle Years Programme (MYP).

The Primary programme has a dual language approach to learning. Although the majority of the teaching is in English, many of our classes are complemented by the presence of a francophone teaching assistant. The students also have French language lessons each week. The French language lessons allow for students to learn specific language skills as well as explore the classroom curricular focus through French instruction. The students have access to a range of anglophone and francophone resources in their classrooms and the school library as well as books in many of the mother tongues spoken by our students. Visual arts are taught in French, further developing natural acquisition of our local language.



Your child will study within the framework of the **International Baccalaureate Middle Years Programme (MYP)** from ages 11-16. The programme develops active learners and internationally-minded young people encouraging students to make practical connections between their studies and the real world.

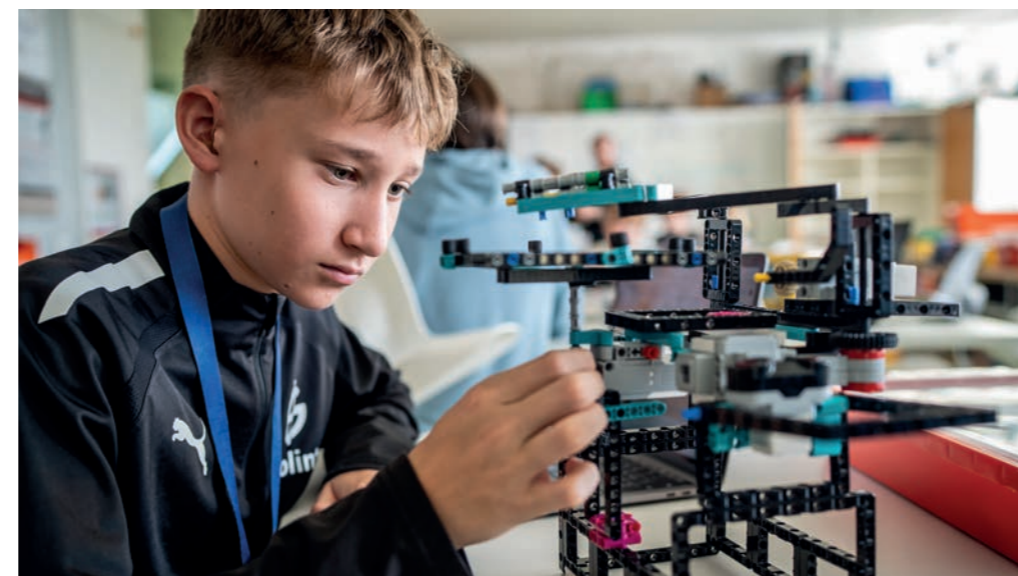
An integrated approach to teaching and learning is provided by global contexts through eight subject groups: Language and Literature, Languages of Acquisition (foreign languages), Mathematics, Sciences, Design, Physical and Health Education, Individuals and Societies and the Arts (visual and performing). These provide a broad and balanced education.

Students can access the dual language programme (CLIL) in Years 7, 8 and 9 according to language level and ability in the following subject groups: Sciences, Mathematics and Individuals and Societies. Use of the French language is encouraged in some subjects, notably Visual Arts and Physical and Health Education.

We aim to teach your child to become an independent life-long learner through the approaches to learning (learning how to learn) that provide students with transferable skills.

Service as action is an integral part of the programme in which students engage in community service, making a positive difference to the lives of others and the environment. At the local level the emphasis is on working with the host country. Globally students become involved in a wide range of issues. Together with their academic work students become creative, critical and reflective thinkers.

In the final year of the programme (Year 11) your child will complete a Personal Project, a sustained, self-directed inquiry within a global context. All the elements of the programme culminate in the school's IB Middle Years Programme certificate accompanied by the Ecolint Learning Passport.



Your child has the opportunity to follow the **International Baccalaureate Diploma Programme (DP)** from Year 12 to Year 13. Apart from its reputation as a school-leaving diploma of extraordinary breadth, quality and international academic currency, the DP at Campus des Nations has original features that exemplify the school's philosophy including an extended Theory of Knowledge course, "Global Affairs" debating sessions and compulsory physical education.

The DP, assessed through a variety of tasks and submitted coursework, culminates with written examinations that take place in May of Year 13. If your child does not follow the full DP, they can work towards DP certificates in

a range of subjects, complete the High School Diploma, or chose to follow the CP programme (see below).

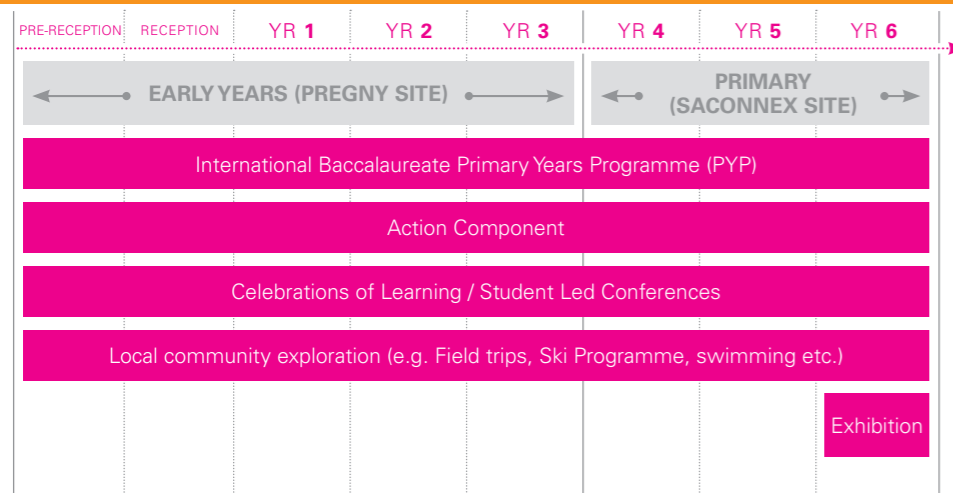
Our students of both DP and CP programmes have excellent university admission success rates.

**CP Programme**

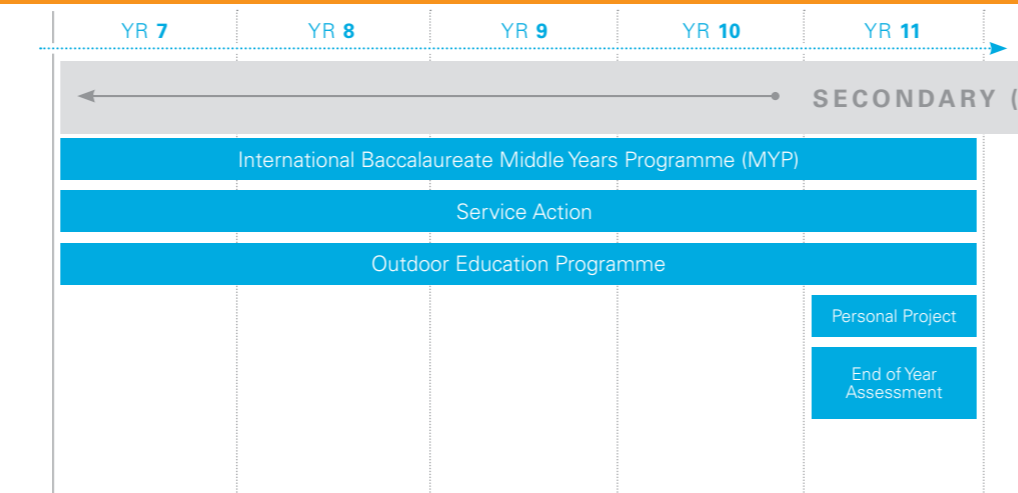
The International Baccalaureate Career-related Programme (CP) offers students at the Campus des Nations an opportunity to specialise in creative industries or business while continuing to pursue the kind of holistic education which you would expect to receive at Ecolint. This exciting International Baccalaureate course combines Diploma subjects with a BTEC qualification allowing students to focus on their areas of interest.



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