



2021=2022

**ECOLINT
ANNUAL
REPORT
RAPPORT
ANNUEL
DE L'ECOLINT**

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 **Ecolint**



2021 - 2022

ANNUAL REPORT
RAPPORT ANNUEL



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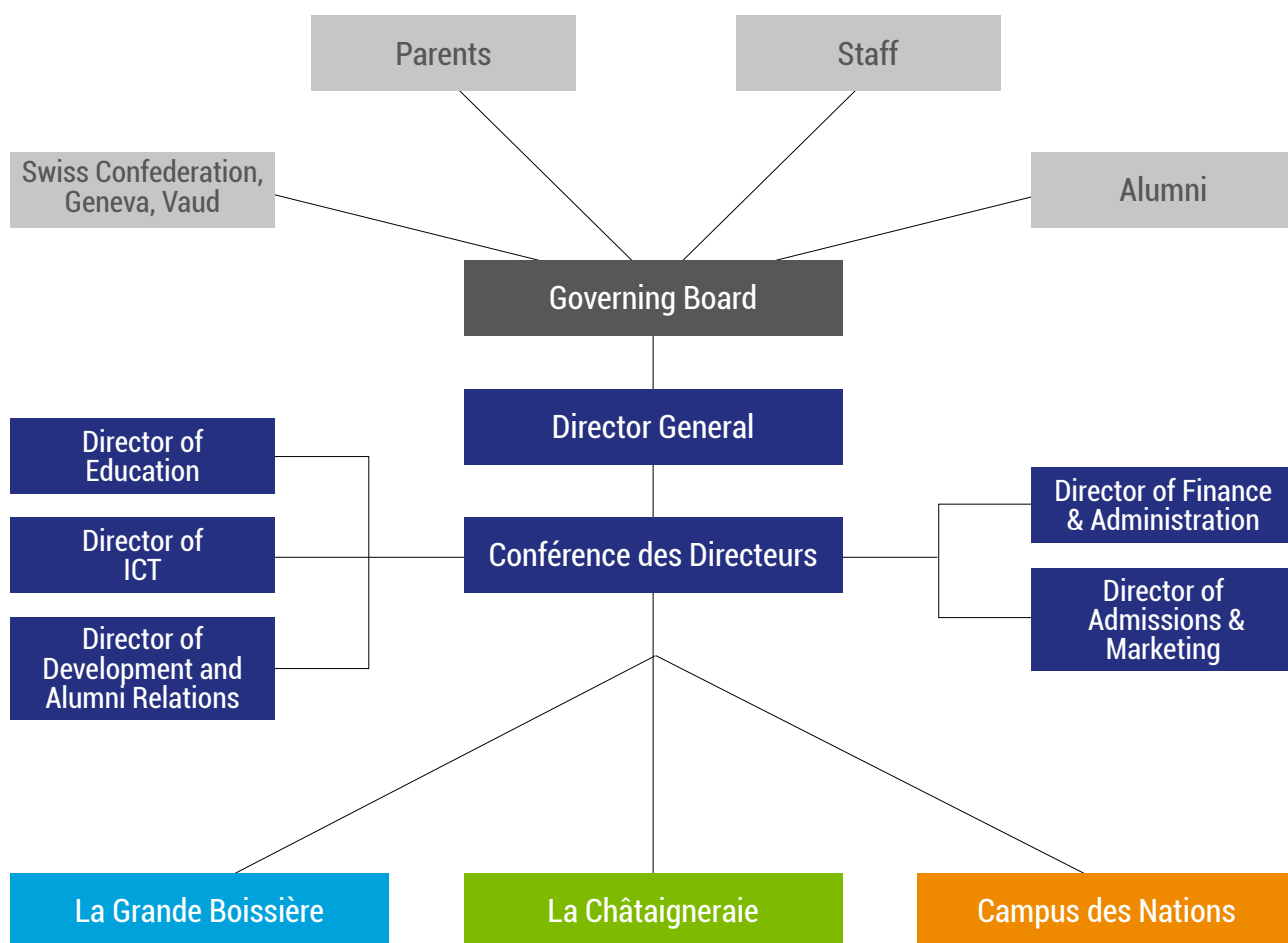
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As a bilingual Foundation, we strive to publish most of our documents in French and English. In certain cases however, including this Annual Report, we choose for practical reasons not to translate all texts.

En tant que Fondation bilingue, nous nous efforçons de publier la plupart de nos documents en français et en anglais. Pour certains d'entre eux et dans le cas du présent Rapport annuel, nous choisissons cependant de ne pas traduire la totalité des textes pour des raisons pratiques.

Foundation governance and management structure 2021 – 2022

Organigramme de la fondation 2021 – 2022





Governing Board 2021 – 2022

Conseil de Fondation 2021 – 2022

Executive committee / Comité exécutif



Mrs Rebekah THOMAS

Chairperson / *Présidente*

2018 – 2022



Dr Nicolas WINSSINGER

Vice-Chairperson / *Vice-président*

2020 – 2024



Mr Chris STREBEL

Treasurer / *Trésorière*

2018 – 2022



Mrs Chitra SUBRAHMANIAN

Secretary / *Secrétaire*

2020 – 2024



Mrs Andrea LUCARD

2019 – 2023



Mr Jamie WILLIAMSON

2021 – 2023

Members / Membres

Mr Hans BARITT Nominated by the United Nations <i>Désigné par les Nations Unies</i>	2015 – undefined
M. Nicolas BINDSCHEDLER Nominated by the Geneva State Council <i>Désigné par le Conseil d'Etat genevois</i>	2019 – undefined
M. René BUJARD	2019 – 2023
M. Olivier DELARUE	2019 – 2022
Mme Emanuela DOSE SARFATIS Nominated by the Geneva State Council <i>Désignée par le Conseil d'Etat genevois</i>	2009 – undefined
Mme Inès LAMUNIERE	2019 – 2022
M. Sébastien LENELLE	2021 – 2025
Mrs Jenny MOBERG	2021 – 2025
M. Jean-Paul MONCHAU	2018 – 2022
Mrs Marietta MUWANGA-SSEVUME	2019 – 2022
Mrs Véronique NEISS	2021 – 2025
Mrs Sandra OAKLEY	2019 – 2022
Mr David RIMER	2020 – 2024

Staff observers / Observateurs du personnel

Ms Kathryn CONCANNON	Campus des Nations
Ms Carine LAGACE	La Châtaigneraie
Mr Inal UYGUR	La Grande Boissière



Members of the 2021 – 2022 Conférence des Directeurs* Conférence des Directeurs 2021 – 2022



Dr David HAWLEY

Director General
Directeur général

Foundation / *Fondation*



Mrs Jennifer ARMSTRONG

Primary School Principal
Directrice de l'Ecole primaire

La Châtaigneraie



Mr Antonello BARBARO*

Director of Development & Alumni Relations
Directeur du développement et relations alumni

Foundation / *Fondation*



M. Laurent FALVERT

Director of Finance & Administration
Directeur des finances et administration

Foundation / *Fondation*



Mrs Isla GORDON

Early Years Principal
Directrice du Centre de la petite enfance

Pregny,
Campus des Nations



Mr Mark GRACE

Director of ICT
Directeur de l'informatique

Foundation / *Fondation*

* Until December 2021
Jusqu'en décembre 2021

**Mr Duff GYR**

Primary School Principal
Directeur de l'Ecole primaire

La Grande Boissière

**Dr Conrad HUGHES**

Campus & Secondary School Principal
Directeur du campus et de l'Ecole secondaire

La Grande Boissière

**Mr Michael KEWLEY**

Director of Admissions and Marketing
Directeur des admissions et du marketing

Foundation / *Fondation*

**Mme Christelle LONEZ**

Primary School Principal
Directrice de l'Ecole primaire

Saconnex,
Campus des Nations

**Mrs Soraya SAYED HASSEN**

Secondary School Principal
Directrice de l'Ecole secondaire

La Châtaigneraie

**Dr Karen TAYLOR**

Director of Education
Directrice de l'éducation

Foundation / *Fondation*

**Mr Jamie WILLIAMS**

Secondary School Principal
Directeur de l'Ecole secondaire

Saconnex,
Campus des Nations



A word from the Chair of the Governing Board

René BUJARD

Dear members of the Ecolint community,

I would like to share our deep gratitude for your steadfast dedication and engagement with our School.

The persistent pandemic and other unprecedented challenges during the year 2021-2022 did not stop our staff from providing an extraordinary educational experience to our students. Furthermore, the enduring support of our parents and alumni is a testimony of the strong bond we have as a community.

The school year 2021-2022 was marked by events with deep repercussions. Whilst it was not the first turmoil in the School's nearly 100 year old existence, we as a Board learned from this experience and are committed to operate with more transparency, visibility and accountability.

Over the next 18 months, we will lead a broad consultative process to develop our 2024-30 strategy, a sustainable strategic financial plan and a development plan to make it possible, with the intent to coincide its launch with the beginning of our 100th anniversary celebrations. We will continue to conduct a thorough review of our governance processes, as well support the transition to the new Director General. Work continues to confirm our accreditation by the Council of International Schools (CIS). We are determined and confident in our ability as a community to face the difficulties that have emerged and to rebuild trust and engagement with all stakeholders.

As the Covid-19 restrictions eased, we were delighted to see the campuses come back to full life through cultural, pedagogical, and sporting events. Course de l'Escalade, Kermesses and Graduation ceremonies were back in order after a two-year hiatus.

Throughout this report – a chronicle of our activities over the year 2021-2022 – you will read an in-depth review of our financial condition and operations, and discover some highlights with regards to our work toward Inclusion through Diversity, Equity and Antiracism (I-DEA), fundraising, a selection of student successes and stunning data which showcase the exceptional diversity of our learners.

As we work to rebuild strong relationships and connections within and outside our community we are convinced that “what unites us is stronger than what divides us” and that we can build on this strong foundation to address the challenges ahead of us.

Thank you for your support, we look forward to partnering with our community toward our shared mission for the next 100 years.

With kind regards,

René BUJARD

Governing Board Chair
(elected by the Board in 2022)

Le mot du Président du Conseil de fondation

René BUJARD

Chers membres de la communauté de l'Ecolint,

Je tiens à vous faire part de notre sincère gratitude pour votre dévouement et votre engagement indéfectibles envers notre école.

La pandémie persistante et d'autres défis sans précédent au cours de l'année 2021-2022 n'ont pas empêché nos membres du personnel d'offrir une expérience éducative extraordinaire à nos élèves. De plus, le soutien constant de nos parents et de nos anciens élèves témoigne des liens étroits qui nous unissent en tant que communauté.

L'année scolaire 2021-2022 a été marquée par des événements aux répercussions profondes. Bien qu'il ne s'agisse pas du premier bouleversement dans l'existence presque centenaire de l'école, le Conseil a tiré les leçons de cette expérience et s'est engagé à agir avec plus de transparence, de visibilité et de responsabilité.

Au cours des 18 prochains mois, nous mènerons un vaste processus de consultation pour élaborer notre stratégie 2024-30, un plan financier stratégique durable et un plan de développement pour rendre la stratégie possible, avec l'intention de faire coïncider son lancement avec le début des célébrations de notre 100^e anniversaire. Nous poursuivrons l'examen approfondi de nos processus de gouvernance et soutiendrons la transition en faveur du nouveau directeur général. Les travaux se poursuivent pour confirmer notre accréditation par le *Council of International Schools* (CIS). Nous sommes déterminés et confiants dans notre capacité, en tant que communauté, à faire face aux difficultés qui sont apparues et à rétablir la confiance et l'engagement avec toutes les parties prenantes.

Avec l'assouplissement des restrictions imposées par la Covid-19, nous avons eu le plaisir de voir les campus reprendre vie à travers des événements culturels, pédagogiques et sportifs. La Course de l'Escalade, les Kermesses et les cérémonies de remise des diplômes ont repris leur cours après une interruption de deux ans.

Tout au long de ce rapport – une chronique de nos activités au cours de l'année 2021-2022 – vous lirez un examen approfondi de notre situation financière et de nos opérations, et découvrirez quelques faits saillants concernant notre travail en faveur de l'inclusion par la diversité, l'équité et l'antiracisme (I-DEA), la collecte de fonds, une sélection de réussites de nos élèves et des données étonnantes qui mettent en évidence la diversité exceptionnelle de nos apprenants.

Alors que nous nous efforçons de reconstruire des relations et des liens solides au sein et en dehors de notre communauté, nous sommes convaincus que «ce qui nous unit est plus fort que ce qui nous divise» et que nous pouvons nous appuyer sur cette base solide pour relever les défis qui nous attendent.

Nous vous remercions de votre soutien et nous nous réjouissons de collaborer avec notre communauté à la réalisation de notre mission commune au cours des 100 prochaines années.

Avec mes meilleures salutations,

René BUJARD

Président du Conseil de Fondation
(élu par le Conseil en 2022)



A word from the Director General

David HAWLEY

Dear members of the Ecolint community,

As I reflect on the year 2020-2021, I wish to share some highlights with you of what was yet another exceptional year in Ecolint's history.

Inclusion through diversity, equity and anti-racism

We continued our work on our multi-year long-term journey of Inclusion through Diversity, Equity and Anti-racism (I-DEA) throughout 2021-2022. One of the ambitious aims was having all members of staff become familiar with and start using in their daily lives the nine VISIONS guidelines for multicultural dialogue.

Accreditation

Thanks to the collective efforts of so many, including our students, as noted by the Council of International Schools (CIS) Board of Trustees, "Ecolint achieved international accreditation, a mark of recognition held exclusively by schools around the world that exemplify high quality standards in international education."

This is a noteworthy accomplishment given that the entire process took place during a pandemic. I wish to reiterate my thanks to everyone who participated in this achievement, and in particular Karen Taylor, Director of Education whose own herculean efforts to lead this project to a successful outcome were recognised by the visiting accreditation team.

Like Ecolint's own commitment to do better than its previous best, accreditation is a process of continuous improvement. The report noted areas where we can celebrate our progress as well as those areas requiring attention with a sense of urgency, notably the creation of a long-term sustainable and strategic financial plan and more stable governance. Our progress in these areas will be shared with CIS in spring 2023. The report will provide evidence that efforts are underway for a thorough review of governance structures and that we have mapped out a five-year strategic financial plan to curb the structural operational deficit.

Re-launch of the Mobility Plan

In 2022, we announced the details of the first phase of our Foundation-wide mobility plan which came into effect at the start of the 2022-2023 school year. This plan had been in development for several years, and was temporarily put on hold during the Covid pandemic. With restrictions easing, we believed the time was right again to move forward.

The overall goal of the mobility plan is to reduce the number of people coming to our campuses in motorised vehicles, so that we can dedicate more space to learning and to play on our campuses. Rolling out the plan means that the Foundation will allocate parking vignettes only to those who have the highest need. The income generated from charging for vignettes enables us to grant an annual mobility allowance of CHF 500 to all staff who do not receive a parking vignette. We still have much to do to implement the mobility plan over the next few years, including the involvement of our parents and students and taking an approach aligned with the unique circumstances of each campus. Thank you to our staff for contributing to the progress so far.

Covid-19

While the rules in place - and the fact that a large number of eligible people in Switzerland are now vaccinated against Covid-19 - have enabled schools to operate much more normally than the previous year, we still faced a number of restrictions when the 2021-2022 school year started. I would like to express my boundless gratitude again to our teachers and our tireless support staff for their resilience, creativity and courage to do whatever was necessary for us to keep on teaching and to our students to keep on learning, no matter the challenges.

One example of resilience and extraordinary feat is when, in December 2021, our students and staff at our La Châtaigneraie campus moved learning online within just one school day, after all 2,000 were placed into quarantine. At that same time, our staff from our other two campuses came and set up a Covid testing centre in the La Châtaigneraie gymnasium overnight that allowed over 1,000 people to be tested the next day. There are

hundreds more examples of people going above and beyond what they thought was even possible to serve the needs of others.

I also know that many members of our community have experienced loss, hardship and illness throughout this long period of pandemic, and that staff - especially those who work directly with students - have demonstrated stamina, resilience and agility in adapting to constantly changing rules and the pressure of working in situations which have been far from easy.

Thankfully, as the school year progressed, the restrictions eased and we were able to move to in-person events, notably our graduation ceremonies, a glimmer of hope towards what we all hope will prove to be the beginning of a return to normalcy.

Geopolitics

Just as we were enjoying some mitigation of the stress and anxiety associated with the Covid pandemic, in February 2022 we witnessed the invasion of Ukraine by Russia. Given the number of families we have from those two countries and that region of the world, this impacted many of our students, staff and parents.

As a school which is founded on a belief in the equal value of all human beings, and a profound attachment to the principles of mutual understanding, tolerance, dialogue and peace, we express our heartfelt sympathy and support for all those who are affected by this situation.

As a school whose mission is based on education for peace, we have a responsibility to ensure that all students, their families and all members of our staff feel emotionally safe and supported, regardless of their nationality or country of origin. Our first duty is to ensure that Ecolint remains a safe haven for all - as it always has been - and that no-one is stigmatised or discriminated against on the basis of their nationality or political affiliations.

Fundraising - scholarships

As one of our initiatives to deepen our commitment to creating an intentionally diverse Ecolint community, we have successfully launched our scholarship 2.0 programme.

Within this programme this year, we welcomed five scholars who are settling in well into our community, three are studying at La Châtaigneraie, one at Campus des Nations and one at La Grande Boissière, in Years 10, 11 and 12. Three nationalities are represented within this group: three Ukrainians, one Russian and one Armenian. Within the cohort, four are on course to sit the IB exams and one will complete the maturité suisse. Thanks to the contributions of our generous donors - parents, staff, alumni and other partners - this past year we exceeded expectations with a scholarship fund reaching over CHF 1.5 million, which will allow us to welcome more students who have experienced hardship and come from backgrounds not represented at Ecolint today.

Graduation ceremonies

In 2021, we graduated our largest cohort of students in Ecolint's history. A total of 404 graduates headed out for further studies, gap years and service projects all over the world, and joined our 15,000 strong alumni network.

New endeavours

I announced at the end of the 2021-2022 school year that the next school year will be my sixth and final year as Ecolint's Director General, as I will be taking on the leadership of the Lycée Français de New York in the fall of 2023 which will allow me to be closer to my two children and to take on another wonderful educational challenge.

With best regards,

David Hawley,
Director General



Le mot du Directeur général

David HAWLEY

Chers membres de la communauté de l'Ecolint,

Alors que je repense à l'année 2020-2021, je souhaite partager avec vous quelques points forts de ce qui a été une nouvelle année exceptionnelle dans l'histoire de l'Ecolint.

L'inclusion par la diversité, l'équité et l'antiracisme

Nous avons poursuivi notre travail pluriannuel et à long terme sur l'inclusion par la diversité, l'équité et l'antiracisme (I-DEA) tout au long de l'année 2021-2022. L'un des objectifs ambitieux était que tous les membres du personnel se familiarisent avec les neuf lignes directrices de VISIONS pour le dialogue multiculturel et commencent à les utiliser dans leur vie quotidienne.

Accréditation

Grâce aux efforts collectifs de tant de personnes, y compris de nos élèves, comme le note le comité d'accréditation du Council of International Schools (CIS), «l'école a obtenu l'accréditation internationale, une marque de reconnaissance détenue exclusivement par les écoles du monde entier qui illustrent des normes de qualité élevées dans le domaine de l'éducation internationale».

Il s'agit d'un accomplissement remarquable étant donné que l'ensemble du processus s'est déroulé pendant une pandémie. Je souhaite réitérer mes remerciements à toutes celles et tous ceux qui ont participé à cette réalisation, et en particulier à Karen Taylor, Directrice de l'éducation, dont les efforts herculéens pour mener ce projet à bien ont été reconnus par l'équipe d'accréditation. À l'instar de l'engagement de l'Ecolint à faire toujours mieux que ce qu'elle a fait jusqu'à présent, l'accréditation est un processus d'amélioration continue. Le rapport fait état de domaines pour lesquels nous pouvons nous réjouir de nos progrès, ainsi que de ceux qui requièrent une attention particulière, notamment la création d'un plan financier stratégique et durable à long terme et une gouvernance plus stable. Les progrès réalisés dans ces domaines seront communiqués au CIS au printemps 2023. Le rapport devra fournir la preuve que des efforts sont en cours pour un examen approfondi des structures de gouvernance et que nous avons élaboré un plan financier stratégique sur cinq ans pour réduire le déficit opérationnel structurel.

Relance du plan de mobilité

En 2022, nous avons annoncé les détails de la première phase de notre plan de mobilité à l'échelle de la Fondation, qui est entré en vigueur au début de l'année scolaire 2022-2023. Ce plan était en cours d'élaboration depuis plusieurs années et avait été temporairement suspendu pendant la pandémie de Covid. Avec l'assouplissement des restrictions, nous avons estimé que le moment était à nouveau venu d'aller de l'avant.

L'objectif global du plan de mobilité est de réduire le nombre de personnes se rendant sur nos campus en véhicules motorisés, afin que nous puissions consacrer plus d'espace à l'apprentissage et au jeu sur nos campus. La mise en œuvre du plan signifie que la Fondation n'attribuera des vignettes de stationnement qu'aux personnes qui en ont le plus besoin. Les revenus générés par la facturation des vignettes nous permettent d'accorder une allocation annuelle de mobilité de 500 CHF à tous les membres du personnel qui ne reçoivent pas de vignette de stationnement. Il nous reste encore beaucoup à faire pour mettre en œuvre le plan de mobilité au cours des prochaines années, notamment en impliquant nos parents et nos élèves et en adoptant une approche alignée sur les circonstances uniques de chaque campus. Merci à notre personnel d'avoir contribué aux progrès réalisés jusqu'à présent.

Covid-19

Si la levée de quelques restrictions - et le fait qu'un grand nombre de personnes éligibles en Suisse sont désormais vaccinées contre la Covid-19 - ont permis aux écoles de fonctionner beaucoup plus normalement que l'année précédente, nous avons tout de même dû faire face à un certain nombre de restrictions lors de la rentrée scolaire 2021-2022. Je tiens à exprimer à nouveau mon immense gratitude à nos enseignants et à notre infatigable personnel de soutien pour leur résilience, leur créativité et leur courage à faire tout ce qui était nécessaire pour que nous puissions continuer à enseigner et que nos élèves puissent continuer à apprendre, quels que soient les défis à relever.

Un exemple de résilience et d'exploit extraordinaire est celui de nos élèves et de notre personnel sur notre campus de La Châtaigneraie qui, en décembre 2021, sont passés à l'apprentissage en ligne en l'espace d'un

seul jour d'école, après que les quelques 2 000 élèves et membres du personnel aient été placés en quarantaine. Au même moment, le personnel de nos deux autres campus est venu installer un centre de dépistage Covid dans le gymnase de La Châtaigneraie au cours de la nuit, ce qui a permis à plus de 1 000 personnes d'être testées dès le lendemain. Il existe des centaines d'autres exemples de personnes qui sont allées au-delà de ce qu'elles pensaient être possible pour répondre aux besoins des autres.

Je sais également que de nombreux membres de notre communauté ont subi des pertes, des épreuves et la maladie tout au long de cette longue période de pandémie, et que le personnel - en particulier celles et ceux qui travaillent directement avec les élèves - a fait preuve d'endurance, de résilience et de flexibilité en s'adaptant à des règles en constante évolution et à la pression de travailler dans des situations qui étaient loin d'être faciles. Heureusement, au fil de l'année scolaire, les restrictions se sont assouplies et nous avons pu organiser des événements en personne, notamment nos cérémonies de remise des diplômes, une lueur d'espoir vers ce que nous espérons toutes et tous être le début d'un retour à la normale.

Géopolitique

Alors que le stress et l'anxiété liés à la pandémie de Covid s'atténuent, nous avons assisté, en février 2022, à l'invasion de l'Ukraine par la Russie. Compte tenu du nombre de familles originaires de ces deux pays et de cette région du monde, cet événement a eu un impact sur bon nombre de nos élèves, de notre personnel et de nos parents.

En tant qu'école fondée sur la croyance en l'égalité de valeur de chaque être humain et sur un attachement profond aux principes de compréhension mutuelle, de tolérance, de dialogue et de paix, nous exprimons notre sympathie et notre soutien les plus sincères à toutes celles et tous ceux qui sont affectés par cette situation.

En tant qu'école dont la mission est fondée sur l'éducation à la paix, nous avons la responsabilité de veiller à ce que tous les élèves, leurs familles et tous les membres de notre personnel se sentent émotionnellement en sécurité et soutenus, indépendamment de leur nationalité ou de leur pays d'origine. Notre premier devoir est de veiller à ce que l'Ecolint reste un havre de paix pour toutes et tous - comme elle l'a toujours été - et que personne ne soit

stigmatisé-e ou discriminé-e sur la base de sa nationalité ou de ses affiliations politiques.

Collecte de fonds - bourses d'études

Dans le cadre de nos initiatives visant à renforcer notre engagement à créer une communauté Ecolint volontairement diversifiée, nous avons lancé avec succès notre programme de bourses d'études 2.0.

Dans le cadre de ce programme, nous avons accueilli cette année cinq boursiers qui s'intègrent bien dans notre communauté dont trois étudient à La Châtaigneraie, un au Campus des Nations et un à La Grande Boissière, dans les années 10, 11 et 12. Trois nationalités sont représentées dans ce groupe : trois Ukrainiens, un Russe et un Arménien. Au sein de la cohorte, quatre élèves sont sur le point de passer les examens du Baccalauréat International et un élève complètera la maturité suisse. Grâce aux contributions de nos généreux donateurs-rices - parents, personnel, anciens élèves et autres partenaires - nous avons dépassé les attentes l'année dernière avec un fonds de bourses atteignant plus de CHF 1,5 million, ce qui nous permettra d'accueillir davantage d'élèves ayant connu des difficultés et issus de milieux non représentés à l'Ecolint aujourd'hui.

Cérémonies de remise des diplômes

En 2021, nous avons diplômé la plus grande cohorte d'élèves de l'histoire de l'Ecolint. Au total, 404 diplômés ont poursuivi leurs études, pris des années de césure, participé à des projets de service dans le monde entier, et ont rejoint notre réseau d'anciens élèves, fort de 15 000 alumni.

Nouveaux projets

J'ai annoncé à la fin de l'année scolaire 2021-2022 que la prochaine année scolaire sera ma sixième et dernière année en tant que Directeur général de l'Ecolint, car je prendrai la direction du Lycée français de New York à l'automne 2023, ce qui me permettra de me rapprocher de mes deux enfants et de relever un autre merveilleux défi éducatif.

Avec mes meilleures salutations,

David Hawley,
Directeur général



Treasurers' Report - *Rapport du Trésorier*

Christopher STREBEL , *Treasurer*

The school year 2021/22 was still impacted by Covid-19 restrictions and sanitary measures on every campus following Geneva and Vaud health regulations. There were still some trips and some extracurricular activities that were cancelled owing to the pandemic. However, more importantly, the ever-evolving nature of the public health crisis created a perception of unpredictability. Nevertheless, thanks to sound financial planning and strong tools, the Foundation's finances were not particularly impacted by the second year of Covid-19.

In this context, the Foundation's accounts closed with an operational deficit of CHF 1.5m as of June 30, 2022 (vs. a deficit of CHF 2.3m as of June 30, 2021), and a consolidated profit before tax and exceptional items of CHF 144k (vs CHF 1.9m in the previous period).

At the time of this report, enrolment projections for the school year 2022-23 show a total number of enrolled students of 4,455 students vs a budget of 4,401, ahead of last year by some 1%. Next year (2023-24) enrolments are also on the right track, which has been partly driven by a shortening of the enrolment deadline by 2 weeks, and by accelerated place offerings for new families.

A major change in our environment is the inflationary pressure that has arisen over the past 12 months. While it did not impact the accounts of the year 2021-22, the current 2022-23 accounts will show an increase in our overall costs (personnel and other costs) driven by this inflationary environment, worsening our expected operating result for the year.

Nevertheless, our bottom line will most probably show a surplus for the period, thanks to the reversal of provisions deemed no longer needed, and the changes in our accounting standards, where we no longer segregate restricted vs non-restricted activities on the presentation of our accounts.

While our current model still provides, all other things being equal, with expenses growing faster than our revenues, mitigation strategies have been put in place to alleviate to some extent these pressures in the future.

The Conférence des Directeurs (management team) has been tasked with the target to bridge the expense/revenue gap with additional revenues through increased enrolments and fundraising, and continued discussions on better controlling the increase of our expenses.

Achieving this objective, together with an extended usage of our Development Fund and a more generalised approach in looking for external funding for Capital projects, should allow for the foreseeable future to present a balanced budget and manage our cash situation.

During this time of a less robust economy, we have to be more vigilant than ever to ensure the Foundation's long-term sustainability and thus support the school in its educational mission. Consequently, the Board will update the five-year Strategic Financial Plan to address and close the budget gap by slowing expense growth (mainly short term) and identify alternative sources of revenue (mainly longer term), to prevent our operational costs from growing faster than our revenues and thus keeping tuition fees in check.

Christopher Strebel
Treasurer (until 2023)

Audit report

Rapport d'audit



**Fondation de l'Ecole internationale de Genève,
Geneva**

Report of the Statutory Auditor on the Consolidated
Financial Statements to the Governing Board

Consolidated Financial Statements 2022



KPMG SA
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Report of the Statutory Auditor to the Governing Board of Fondation de l'Ecole internationale de Genève, Geneva

Report of the Statutory Auditor on the Consolidated Financial Statements

As statutory auditor, we have audited the accompanying consolidated financial statements Fondation de l'Ecole internationale de Genève, which comprise the consolidated balance sheet, consolidated statements of income and expense and accumulated funds, consolidated statement of cash flows, consolidated statement of changes in equity and notes for the year ended 30 June 2022.

Governing Board's Responsibility

The Governing Board is responsible for the preparation of the consolidated financial statements in accordance with Swiss GAAP FER and the requirements of Swiss law. This responsibility includes designing, implementing and maintaining an internal control system relevant to the preparation of consolidated financial statements that are free from material misstatement, whether due to fraud or error. The Governing Board is further responsible for selecting and applying appropriate accounting policies and making accounting estimates that are reasonable in the circumstances.

Auditor's Responsibility

Our responsibility is to express an opinion on these consolidated financial statements based on our audit. We conducted our audit in accordance with Swiss law and Swiss Auditing Standards. Those standards require that we plan and perform the audit to obtain reasonable assurance whether the consolidated financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the consolidated financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the consolidated financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers the internal control system relevant to the entity's preparation of the consolidated financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control system. An audit also includes evaluating the appropriateness of the accounting policies used and the reasonableness of accounting estimates made, as well as evaluating the overall presentation of the consolidated financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the consolidated financial statements for the year ended 30 June 2022 give a true and fair view of the financial position, the results of operations and the cash flows in accordance with Swiss GAAP FER and comply with Swiss law.



**Fondation de l'Ecole
internationale de Genève,
Geneva**
Report of the Statutory Auditor
on the Consolidated Financial
Statements to the Governing
Board

Report on Other Legal Requirements

We confirm that we meet the legal requirements on licensing according to the Auditor Oversight Act (AOA) and independence (article 728 CO and article 11 AOA) and that there are no circumstances incompatible with our independence.

In accordance with article 728a paragraph 1 item 3 CO and Swiss Auditing Standard 890, we confirm that an internal control system exists, which has been designed for the preparation of consolidated financial statements according to the instructions of the Governing Board.

We recommend that the consolidated financial statements submitted to you be approved.

KPMG SA

Hélène Béguin
Licensed Audit Expert
Auditor in Charge

Elisa Crétier

Geneva, 6 December 2022

Enclosure:

- Consolidated financial statements (consolidated balance sheet, consolidated statements of income and expense and accumulated funds, consolidated statement of cash flows, consolidated statement of changes in equity and notes)



FOUNDATION OF THE INTERNATIONAL SCHOOL OF GENEVA, GENEVA

Consolidated balance sheet as of June 30, (in CHF'000s)

	Notes	<u>30.06.2022</u>	<u>30.06.2021</u>
ASSETS			
Current assets			
Cash and cash equivalents		35 602	54 210
Receivables net of provision for doubtful debts	(2)	16 766	13 226
Other receivables		1 256	938
Inventory of supplies and text books	(2)	340	328
Prepaid expenses		3 511	2 541
		<u>57 476</u>	<u>71 243</u>
Non current assets			
Property, plant and equipment	(3)	159 651	140 064
Intangible assets	(3)	2 546	2 686
Participations	(2)	50	50
		<u>162 247</u>	<u>142 800</u>
TOTAL ASSETS		<u>219 723</u>	<u>214 043</u>
LIABILITIES AND EQUITY			
Current liabilities			
Short-term financial debt	(4)	1 375	400
Accounts payable	(2)	7 616	3 530
Other short-term liabilities	(8a)	18 450	18 549
Fees received in advance	(2)	32 147	31 734
Short-term provisions	(8b)	14 927	13 213
Accrued expenses		329	929
		<u>74 843</u>	<u>68 355</u>
Non current liabilities			
Long term financial debt	(4)	29 400	30 775
Long term non-financial debt	(4)	2 881	3 021
Long term provisions	(8c)	1 539	1 194
Deferred income - Capital Development Fund	(2)(9)	33 993	31 485
		<u>67 812</u>	<u>66 475</u>
Equity			
Capital of the organization		50	50
Reserve for enrolment decrease		4 000	4 000
Retained earnings		73 018	75 163
<i>Retained earnings</i>		75 035	74 897
<i>Reserve for Swiss GAAP RPC 1st adoption</i>		127	128
<i>Loss / profit of the current year</i>		-2 144	138
		<u>77 068</u>	<u>79 213</u>
TOTAL LIABILITIES AND EQUITY		<u>219 723</u>	<u>214 043</u>
Minority interests		35	28

FOUNDATION OF THE INTERNATIONAL SCHOOL OF GENEVA, GENEVA

**CONSOLIDATED STATEMENTS OF INCOME AND EXPENSE AND ACCUMULATED FUNDS FOR THE PERIOD FROM 01/07/21 TILL 30/07/22
(IN CHF'000s)**

	Notes	PERIOD FROM 01/07/21 TILL 30/06/22			PERIOD FROM 01/07/20 TILL 30/06/21		
		<u>Total</u>	<u>Operations</u>	<u>Restricted funds Deferred income</u>	<u>Total</u>	<u>Operations</u>	<u>Restricted funds Deferred income</u>
INCOME							
Tuition fees, net of grants and rebates		135 918	135 918		134 904	134 904	
Enrolment fees		2 442	2 442		2 218	2 218	
Other educational income		10 190	10 190		7 415	7 415	
Transport, cafeteria and after school care income		5 989	5 989		5 621	5 621	
Rents and other operational income		330	330		294	294	
Income recognised from Capital Development Fund		2 774		2 774	5 724		5 724
Donations		67		67	35		35
Total income		157 711	154 870	2 841	156 210	150 452	5 759
EXPENSE							
Wages and social charges	(6)	-126 004	-125 234	-770	-125 052	-124 066	-985
Other personnel costs		-1 510	-1 506	-3	-1 367	-1 366	-0
Teaching materials, books, principal offices and student activities		-3 741	-3 741		-2 878	-2 878	
Cafeteria and transport expenses		-4 917	-4 917		-4 901	-4 901	
Building maintenance, insurance and general		-1 289	-1 285	-3	-1 432	-1 428	-5
Rent, heat, light and cleaning		-4 153	-4 153		-3 683	-3 683	
Safety and security		-516	-516		-467	-467	
IT costs		-2 542	-2 542		-2 583	-2 583	
Communication		-348	-307	-41	-377	-341	-37
Professional services		-719	-719		-667	-667	
Depreciation on property, plant and equipment and intangible assets		-8 470	-8 470		-8 085	-8 085	
Bad debts		-168	-168		-205	-205	
Other educational expenses		-2 840	-2 813	-27	-2 129	-2 102	-27
Total expenses		-157 216	-156 371	-845	-153 826	-152 772	-1 054
Operating result		494	-1 501	1 996	2 385	-2 320	4 705
Financial income		10	10		-	-	
Financial expense		-360	-360		-487	-487	
Financial result		-350	-350	-	-487	-487	-
Profit/loss before income taxes before non-operating result		144	-1 851	1 996	1 898	-2 807	4 705
Non-operating income		0	0		3	3	
Extraordinary, non-recurring or prior-period income	(11)	-	-		-	-	
Extraordinary, non-recurring or prior-period expenses	(11)	-1 320	-1 320	-	-846	-846	-
Non-operating result		-1 320	-1 320	-	-843	-843	-
Profit/loss before taxes		-1 175	-3 171	1 996	1 055	-3 650	4 705
Taxes		-969	-969		-917	-917	
Profit/loss		-2 144	-4 140	1 996	138	-4 567	4 705
Minority interests		8			8		

The accompanying notes are an integral part of these consolidated financial statements



FOUNDATION OF THE INTERNATIONAL SCHOOL OF GENEVA, GENEVA

Consolidated statement of cash flows for the year ended June 30, 2022
(IN CHF'000s)

	Year ended 30 juin 2022	Year ended 30 juin 2021
Cash flows from operating activities		
Net result before taxes	-1 175	1 055
Adjustments for:		
- depreciation	8 470	8 085
- corrections on fixed assets	-	-
- income recognised from Capital Development Fund	-2 774	-5 724
- non-operating income	-0	-3
Operating income before working capital changes	4 521	3 413
(Increase) / decrease in receivables net	-3 541	2 159
(Increase) / decrease in prepaid expenses	-970	320
(Increase) / decrease in other receivables	-319	181
(Increase) / decrease in inventory	-12	70
Increase / (decrease) in accounts payable	4 087	604
Increase / (decrease) in other short-term liabilities	-99	1 334
Increase / (decrease) in fees received in advance	413	580
Increase / (decrease) in Short and long term provisions	1 981	-1 363
Increase / (decrease) in accrued expenses	-600	346
Increase / (decrease) in long term non-financial debt	-140	1 168
Cash generated from operations	5 320	8 811
Income taxes	-969	-917
<i>Net cash from operating activities</i>	4 351	7 894
Cash flows from investing activities		
Purchase of fixed assets	-27 918	-10 280
Cash from Assets sales	0	14
Increase / (decrease) in donations received for investments	78	695
Contributions received for Capital Development Fund	5 282	5 018
<i>Net cash used in investing activities</i>	-22 559	-4 553
Cash flows from financing activities		
Repayments of loans	-400	-1 934
<i>Net cash used in financing activities</i>	-400	-1 934
(Decrease) / Increase in cash and cash equivalents	-18 607	1 409
Cash and cash equivalents at the beginning of the year	54 210	52 801
Cash and cash equivalents at the end of the year	35 602	54 210
Evidence of change in cash	-18 607	1 409

6 The accompanying notes are an integral part of these consolidated financial statements

FOUNDATION OF THE INTERNATIONAL SCHOOL OF GENEVA, GENEVA

**Consolidated statement of changes in equity for year ended June 30, 2022
(Expressed in CHF'000s)**

Statement of changes in equity

Year ended on 30 juin 2022

	Table of changes in equity			
	Capital of the organization	Reserve for enrolment decrease	Retained earnings	Total equity
Opening balance 01.07.2020	50	4 000	75 025	79 075
Profit of the year	-	-	138	138
Closing balance 30.06.2021	50	4 000	75 163	79 213
Opening balance 01.07.2021	50	4 000	75 163	79 213
Profit of the year	-	-	-2 144	-2 144
Closing balance 30.06.2022	50	4 000	73 018	77 068



FOUNDATION OF THE INTERNATIONAL SCHOOL OF GENEVA, GENEVA

Notes to the consolidated financial statement for the year ended June 30, 2022

The Foundation of the International School of Geneva prepares its accounts in compliance with the policies described in the following notes. Accounting policies are in compliance with Swiss GAAP FER.

The arithmetical differences in the tables as well as in the present financial statements are due to roundings.

NOTE 1 - ACTIVITIES

The Foundation operated three school campuses in the Geneva area which together provide education for 4'494 enrolled children at the end of June 2022 (June 30, 2021 : 4'450). The average number of employees during year 2021/2022 is 1'125, stable compared to previous period.

NOTE 2 - SIGNIFICANT ACCOUNTING POLICIES

Consolidation

Subsidiary undertakings, which are those companies in which the Foundation, directly or indirectly, has an interest of more than one half of the voting rights, or otherwise has power to exercise control over the operations, have been fully consolidated. In that respect, the attached financial statements comprise the activities of the school and are a consolidation of the financial statements of the Foundation and its subsidiary companies, SI de la Fondation de l'Ecole Internationale de Genève, Geneva, (SIF) and Collège International de la Châtaigneraie SA, Founex, Vaud, (CIC). SIF and CIC are property owning companies for which most assets consist of land and buildings.

The Foundation owns 100% of SIF and 99% of CIC as at June 30, 2022 (respectively 100% and 99% at June 30, 2021). These subsidiaries have been consolidated since the date of their incorporation and therefore no differences arose at consolidation level (goodwill).

All intercompany transactions, balances and unrealised surpluses and deficits on transactions between group companies have been eliminated.

The Foundation also owns 100% of the Fondation pour la Promotion des Etudes Internationales (FPEI) as at June 30, 2022 (100% as at June 30, 2021). FPEI is currently not active and not consolidated in the FEIG accounts.

Fees received in advance

Amounts received as deposits in respect of the following school year are identified as fees billed in advance.

Receivables net

Accounts receivables are valued at their nominal values. The provision for doubtful debts is calculated to take into account the credit default risk. The method is based on a first calculation based on specific criteria to categorize debtors as risky and then fully provision them. The second calculation corresponds to 5% of the remaining balance, overdue over 180 days, to take into consideration the inherent risk on receivables. The 5% relies on historical data and may be adapted depending on the evolution of the data.

Accounts payable

Account payables are stated at their nominal values.

FOUNDATION OF THE INTERNATIONAL SCHOOL OF GENEVA, GENEVA

Notes to the consolidated financial statement for the year ended June 30, 2022

Property, plant and equipment

All property, plant and equipment is stated at cost less depreciation calculated using the straight line method over the estimated useful lives of the assets. The depreciation rates used are 1.75% to 2.5% pa for buildings and 10% to 33% pa for fixtures, fittings and vehicles. The estimated cost of land, included in the purchase price of land and buildings, is not depreciated as land is deemed to have an indefinite useful life.

Intangible assets

Intangible assets correspond to different softwares developed for HR, Finance and other departments, as well as the My Ecolint website.

The method of depreciation and duration is clarified in the following table :

Category	Method	Duration	Annual percentage
Land	No depreciation	N/A	N/A
Building	Linear	40 to 50 years	2 to 2.5%
Machines & Equipment	Linear	10 years	10%
Intangible assets	Linear	10 years	10%
ICT investments	Linear	3 years	33%

Inventories

Inventory items are valued at their purchasing price.

They are written off from inventory once they are identified as obsolete. Books in particular are considered obsolete when still in inventory 1 year after the last usage of the title by the pedagogical staff.

Early termination agreement

Since the year ended June 30, 1997, the Governing Board of the Foundation has booked the costs for the early termination benefits offered to employees when they have more than 10 years' seniority, have reached the age of 60 and request an early retirement. The costs are splitted between short and long term debts, for the amounts that FEIG owes to the employees whom benefit already from this early retirement plan. Moreover, in long term provisions an estimated amount is booked to take into account the employees who have reached the condition of the years of experience and may request to benefit from this plan, and are likely to do so. At the end of fiscal year 2022, the books include liabilities in relation to the early retirement plan amounting to kCHF 5'832 (kCHF 5'387 in 2021).

Credit risk

The cash at bank and short-term deposits are placed with well established financial institutions. Accounts receivable are presented net of the allowance for doubtful debts. Credit risk with respect to accounts receivable are considered to be limited and accordingly the Foundation does not expect to sustain any material losses as a result of counterparties not fulfilling their contractual obligations.



FOUNDATION OF THE INTERNATIONAL SCHOOL OF GENEVA, GENEVA

Notes to the consolidated financial statement for the year ended June 30, 2022

Use of Unrestricted funds

Unrestricted funds arising from the School's operations are available for use by management.

Deferred income - Capital Development Fund

The Capital Development Fund (CDF) may only be used for the restricted purposes decided by the Governing Board, exclusively for capital expenditure, used to improve the school's facilities.

The funds received, specific to the CDF, are booked as "deferred income - Capital Development Fund" and are recognised in the income statement as a revenue when qualifying assets are capitalised.

Donations

Donations received with respect to the extension of the International School are recorded in current liabilities as accruals and are offset against the full cost of the related assets when they are brought into use.

FOUNDATION OF THE INTERNATIONAL SCHOOL OF GENEVA, GENEVA

Notes to the consolidated financial statement for the year ended June 30, 2022

NOTE 3 - PROPERTY, PLANT AND EQUIPMENT & INTANGIBLE ASSETS

Year ended 30 June 2021 - in CHF'000s

	Land & Buildings		Intangible assets		Fixtures and fittings	Total		
	Land and buildings owned by the Foundation	Buildings on land owned by the Canton of Geneva	Buildings on land owned by the United Nations	Buildings renovation and improvements			Construction in progress	Software, website and other intangible assets
Opening net book amount	43 862	56 863	-0	13 814	17 660	2 212	6 152	140 564
Additions	-	-	-	-	10 281	-	-	10 281
Disposal	-	-	-	-	-	-	-12	-12
Correction	-	-	-	-	-	-	-	-
Transfer of construction in progress	-	-	-	7 131	-11 558	844	3 583	-
Depreciation charge	-1 452	-1 911	-	-2 826	-	-371	-1 525	-8 085
Depreciation - disposal	-	-	-	-	-	-	1	1
Closing net book amount	42 409	54 953	-0	18 119	16 383	2 686	8 200	142 750
As at June 30, 2021								
Cost	84 842	114 598	3 731	50 989	16 383	3 710	22 333	296 586
Accumulated depreciation	-42 433	-59 645	-3 731	-32 870	-	-1 024	-14 133	-153 836
Net book amount	42 409	54 953	-	18 119	16 383	2 686	8 200	142 750

The land and buildings owned by the Foundation are pledged as security for bank mortgage loans - see Note 4. The last professional valuation was made in the fall of 2018 (on the land and buildings existing at that date). The outcome of this study demonstrates that the market value of our assets on our different campuses is far above its net book value (respectively kCHF 242'370 vs a book value of kCHF 142'749), and that there is no indication of a need for impairment recognition.

With respect to the buildings on the land owned by the Canton of Geneva, the Foundation obtained leasehold rights on the land until 2028 for La Grande Boissière and until 2064 for The Campus des Nations (Sacomnex site).

The United Nations have given the Foundation permission to occupy its land in Pregny until August 31, 2022 subject to twelve months notice should the United Nations require the property earlier for its own use.

FOUNDATION OF THE INTERNATIONAL SCHOOL OF GENEVA, GENEVA

Notes to the consolidated financial statement for the year ended June 30, 2022

NOTE 3 - PROPERTY, PLANT AND EQUIPMENT & INTANGIBLE ASSETS

Year ended 30 June 2022 - in CHF'000s

	Land & Buildings		Intangible assets		Total
	Land and buildings owned by the Foundation	Buildings on land owned by the Canton of Geneva	Buildings renovation and improvements	Construction in progress	
Opening net book amount	42 409	54 953	18 119	16 383	142 750
Additions	-	-	-	27 918	27 918
Disposal	-	-	-	-	-
Correction	-	-	-	-	-
Transfer of construction in progress	2 269	-	3 783	-8 435	2 145
Depreciation charge	-1 419	-1 911	-3 011	-	-1 751
Depreciation - disposal	-	-	-	-	-8 470
Closing net book amount	43 259	53 042	18 891	35 866	162 197
As at June 30, 2022					
Cost	87 111	114 598	54 772	35 866	324 504
Accumulated depreciation	-43 852	-61 556	-35 881	-	-152 307
Net book amount	43 259	53 042	18 891	35 866	162 197

The land and buildings owned by the Foundation are pledged as security for bank mortgage loans - see Note 4. The last professional valuation was made in the fall of 2018 (on the land and buildings existing at that date). The outcome of this study demonstrates that the market value of our assets on our different campuses is far above its net book value (respectively KCHF 242'370 vs a book value of KCHF 162'197), and that there is no indication of a need for impairment recognition.

With respect to the buildings on the land owned by the Canton of Geneva, the Foundation obtained leasehold rights on the land until 2028 for La Grande Boissière with extension currently under negotiation, and until 2064 for The Campus des Nations (Sacomex site). The United Nations have given the Foundation permission to occupy its land in Pregny until August 31, 2023 subject to twelve months notice should the United Nations require the property earlier for its own use.

FOUNDATION OF THE INTERNATIONAL SCHOOL OF GENEVA, GENEVA

Notes to the consolidated financial statement for the year ended June 30, 2022

NOTE 4 - LONG TERM FINANCIAL AND NON-FINANCIAL DEBT

	30.06.2022	30.06.2021
Loan from the Canton of Geneva	5 300	5 400
Mortgage loans	25 475	25 775
Total financial debt	<u>30 775</u>	<u>31 175</u>
Less: Repayable within one year disclosed under current liabilities	<u>-1 375</u>	<u>- 400</u>
Total long term financial debt	<u><u>29 400</u></u>	<u><u>30 775</u></u>
Long term obligations from early retirement	<u>2 881</u>	<u>3 021</u>
Total long term non-financial debt	<u><u>2 881</u></u>	<u><u>3 021</u></u>

The loan from the Canton of Geneva is interest free and repayable in annual instalments of CHF 100'000.

The mortgage loans are secured on land and buildings owned by the Foundation (see Note 3) and are repayable through annual instalments. The average interest rate during the year was 1.2% (1.5% during the previous year).

NOTE 5 - ASSETS PLEDGED IN FAVOUR OF THIRD PARTIES

(In CHF'000s)	30.06.2022	30.06.2021
Assets pledged (to the extent of the use of the credit line)	<u><u>25 475</u></u>	<u><u>25 775</u></u>

NOTE 6 - WAGES AND SOCIAL CHARGES

(In CHF'000s)	2021/2022	2020/2021
Wages and salaries	100 021	99 671
Pension costs	10 564	10 521
Social security costs	<u>15 419</u>	<u>14 860</u>
Total staff costs	<u><u>126 004</u></u>	<u><u>125 052</u></u>

The expenses recorded in the Restricted Funds column are related to the salary expenses of the employees who develop the fundraising activity.



FOUNDATION OF THE INTERNATIONAL SCHOOL OF GENEVA, GENEVA

Notes to the consolidated financial statement for the year ended June 30, 2022

NOTE 7 - PENSION FUND

(in CHF'000s)

	31.12.2022	31.12.2021
Total Assets	366 034	326 386
Accounts payable and provisions	<u>-4 745</u>	<u>- 2 810</u>
Net assets	<u>361 289</u>	<u>323 576</u>
Technical obligations	-306 125	- 281 497
Value fluctuation reserve	<u>-55 164</u>	<u>-42 079</u>
Surplus / (Overdraft)	<u>0</u>	<u>0</u>

The figures are taken from the pension fund audited financial statements.

At 30 June 2022, there were no amounts due to the pension fund, nor as at 30 June 2021

FOUNDATION OF THE INTERNATIONAL SCHOOL OF GENEVA, GENEVA

Notes to the consolidated financial statement for the year ended June 30, 2022

NOTE 8a - Other short-term liabilities

	30.06.2022	30.06.2021
Payable for teacher holidays	11 329	11 112
Payable for early retirement	1 412	1 172
Other payables	<u>5 709</u>	<u>6 266</u>
Total	<u><u>18 450</u></u>	<u><u>18 549</u></u>

The largest payable, accounting for more than 60% of the total, is composed of a payable for the teachers' holidays. It represents the salary of teachers for the months of July and August of the following year, based on their activity during the previous 10 months.

The payable for early retirement only consists of the amount due next year to the employees who already benefit from the early retirement plan. The long term part of this debt can be found in note 4 under the long-term non-financial debt.

NOTE 8b - Short term provisions

(in CHF'000s)	Provision for admin holiday	Provision for tax	Deferred tax	Other provisions	Total
Carrying amount as at 30 June 2020	916	253	289	12 510	13 968
Creation of accruals	78	-	-	1 314	1 392
Utilization of accruals	-	-284	-	-1 854	-2 138
Release of provisions recognized in the income statement	-	-	-9	-	-9
Carrying amount as at 30 June 2021	<u>995</u>	<u>-31</u>	<u>280</u>	<u>11 969</u>	<u>13 213</u>
Carrying amount as at 30 June 2021	995	-31	280	11 969	13 213
Creation of accruals	305	47	-	2 346	2 698
Utilization of accruals	-	-	-	-978	-978
Release of provisions recognized in the income statement	-	-	0	-	0
Carrying amount as at 30 June 2022	<u>1 300</u>	<u>16</u>	<u>280</u>	<u>13 338</u>	<u>14 934</u>

A provision of kCHF 9'500 is recorded under "other provisions", as it might be paid to the Foundation pour la Promotion des Etudes Internationales (FPEI) whose purpose is to support the Foundation of the International School of Geneva and its related schooling activities. The remaining provisions under "other provisions" relate mainly to social security expenses.

The deferred taxes are calculated with a tax rate of 14.00% (2021: 14.00%), reduced by 50% due to a tax exemption.

NOTE 8c - Long term provisions

The provision relates to an estimation of future costs related to the early retirement plan (i.e. employees that could request, when they are in the age, and are likely to do so in the coming years).

FOUNDATION OF THE INTERNATIONAL SCHOOL OF GENEVA, GENEVA

Notes to the consolidated financial statement for the year ended June 30, 2022

NOTE 9 - DEFERRED INCOME AND CAPITAL DEVELOPMENT FUND

(in CHF'000s)

	Deferred income - Capital Development Fund
Carrying amount as at 30 June 2020	32 191
Creation	5 018
Utilization	<u>-5 724</u>
Carrying amount as at 30 June 2021	<u>31 485</u>
Carrying amount as at 30 June 2021	31 485
Creation	5 282
Utilization	<u>-2 774</u>
Carrying amount as at 30 June 2022	<u><u>33 993</u></u>

NOTE 10 - LEASING AND OTHER CONTRACTUAL AGREEMENTS

Leasing agreements that have not expired, or that cannot be cancelled within the following 12 months, have the following maturity dates. These amounts include all payments due until the end of the contract or until the end of the cancellation date.

	30.06.2022	30.06.2021
Less than 1 year	1 236 406	1 949 089
Between 1 and 5 years	1 020 227	2 043 492
More than 5 years	<u>91 656</u>	<u>9 824</u>
	<u><u>2 348 288</u></u>	<u><u>4 002 405</u></u>

NOTE 11 - EXTRAORDINARY, NON-RECURRING OR PRIOR PERIOD EXPENSES

The expenses in 2022 mainly concern expenses due to the COVID-pandemic (CHF 205K), expenses related to the increase in the tax value of buildings and the taxation of the provision earmarked for future donations in the 2019 tax statement (CHF 414K), and the increase in the tax provision for 2020 and 2021 following this same increase (CHF 600K).

The expenses in 2021 related mainly to expenses paid in relation to the COVID-pandemic, as well as a CHF 300K correction due to a VAT audit.

NOTE 12 - EVENTS OCCURRING AFTER THE BALANCE SHEET DATE

From the balance sheet date until the financial statements were approved by the Executive Board on December 6th, 2022, no major events occurred which could adversely affect the validity of the annual financial statements.





Remarks – Commentaires

A risk analysis is conducted by the Governing Board of the International School of Geneva on a yearly basis. A full review of the Risk register has been performed and our risk matrix has been updated accordingly.

Major variations on the **Consolidated Balance Sheet** are driven by the following:

- Non-current assets show an increase of CHF19.4m, corresponding to net acquisitions of CHF27.9m (of which the large majority is related to our two large projects at Campus des Nations and La Grande Boissière), balanced by depreciation charges of CHF8.4m.
- Current assets decrease by CHF13.8m. This is driven mostly by the lowering of our cash position by CHF18.7m, partly compensated by movements on our receivables and prepaid expenses. Those movements bring our receivables at the same level as prior to the Covid-19 crisis (when we decided to postpone the invoicing of activities to July to avoid large corrections, and when a number of credit notes to parents were still open). The prepaid amount is inflated by larger advances of contributions to the provident fund made before our cut-off date compared to previous years.
- Equity is decreasing by some CHF2.2m, equivalent to the deficit of the year.
- Non-current liabilities show an increase of CHF1.3m, mostly driven by the increase of our deferred CDF income, balanced by a reduction in our long-term financial debt.

As a reminder, the CDF (Capital Development Fund) is composed of accumulated contributions aimed at acquiring and maintaining assets for the Foundation. The contributions are booked as future liabilities, and accounted as income only once the expense related to the qualifying asset has occurred.

Also included in the non-current liabilities is the provision that has been built in the past for a potential future donation to an endowment fund (FPEI), amounting to CHF 9.5m. That provision has never been used, as no transfer has ever been made. It is very likely this provision will be reversed during the next accounting period and be included in our equity, earmarked as a cash reserve.

- Current liabilities increase of CHF6.5m is driven by an increase of our short term bank debt (following the renegotiation of our loans), as well as an increase of our payable balance of CHF4m.

CHF2.7m of this increase is driven by payables to contractors for our large projects, and CHF1m to our caterer.

Major variations on the **Consolidated Statement of Income and Expenses** are driven by the following:

- Revenue increase of CHF1.5m is driven by:
 - Tuition fees increase of CHF1m
 - CDF and donations revenue recognition decrease of CHF2.9m (as capital development usage was reduced during the year)
 - Transport and Cafeteria income increase of CHF0.4m
 - Other educational income (ECAs, trips, etc...) increase of CHF2.8m
- Expenses increase overall by CHF3.4m, driven by:
 - Compensation & Benefits increase of CHF1.1m
 - An increase of CHF0.7m of other educational expenses (ECAs, trips)
 - An increase in our depreciation charges of CHF0.4m
 - An increase of our teaching material expenses of CHF 0.9m
 - Movements on the other lines are individually smaller, and explain the rest of the variation.
- Non-operating result of negative CHF1.3m is composed of extraordinary expenses related to the public health and sanitation situation (additional Covid-19 related expenses of CHF200k), and tax adjustments of our provisions over the past 3 years, further to decisions made by the authorities on the treatment of our provisions (mostly timing impact of the payment).
- Total deficit is at CHF2.1m, the decrease vs last year (of CHF2.2m) being significantly impacted by the lower CDF income recognition and the extraordinary tax provision correction on the provision for potential future donation to the FPEI.

Major variations on the **Consolidated Cash-flow Statement** are driven by the following:

- Cash from Operating activities shows a decrease vs last year of CHF3.5m, at CHF4.4m. The major variation is on the Income Recognised from Capital Development Fund, decreasing by CHF3m, balanced by movements in our working capital as explained in the balance sheet evolution comments.
- Cash from Investing activities is a negative CHF22.6m, vs CHF4.6m last year. As forecasted for a few years, this is the direct impact of the investment in our two large projects at Campus des Nations and La Grande Boissière.
- Cash from Financing activities, representing our loan reimbursements, is reduced significantly, at CHF 0.4m (vs CHF1.9m the previous year). This is part of our loan restructuring agreement for the year 21-22.
- Loan increase (CHF 31m at 1% interest rate) will show as of next year, with a gradual implementation.
- Overall Cash position at the end of the year is at CHF35.6m, showing a decrease of our cash position by CHF18.6m (vs. an increase of CHF1.4m during the previous period), driven mostly by our capital asset investments.

As a reminder, the Foundation of the International School of Geneva Pension Plan is a Foundation totally independent from Ecolint, for which Ecolint bears no formal financial responsibility other than regular employer contributions. For information purposes, it generated a surplus in 2021, and the Fund is covered in the range of 118% at the end of the year, in a better position than the average of pension funds in Switzerland.



Accreditation report

Rapport d'accréditation

In February 2022 the Foundation underwent a re-accreditation visit involving all curricular programmes in all schools simultaneously by the Council of International Schools (CIS), The Middle States Association (MSA), and the International Baccalaureate (IB). Much of the autumn term involved the final revisions of the reports prepared by Self-Study committees on the eight domains required by the CIS/MSA protocol:

- Domain A: Purpose and Direction
- Domain B: Governance, Leadership and Ownership
- Domain C: Curriculum
- Domain D: Teaching and Assessing for Learning
- Domain E: Students' Learning and Well-being
- Domain F: Staffing
- Domain G: Premises and Physical Accommodations
- Domain H: Community and Home Partnerships

The CIS Steering Committee, led by the Director of Education, and thirteen self-study committees met regularly on pedagogical days and separately as committees, to draft the full report which was submitted to CIS in December 2021. More than 100 teaching and administrative staff and school leaders dedicated considerable time to the institutional and collective self-reflection that is at the heart of this process.

In a CIS/MSA/Synchronised visit, non-IB curricula are evaluated by CIS and IB programmes by the IB. IB programme coordinators met regularly with the IB to ensure that the documentation required by that organisation was comprehensive and complete.

In addition to addressing the eight domains noted above, we chose to structure committees focused on Domain D (Teaching and Assessing for Learning) according to developmental phase. By bringing together colleagues

from the different schools to reflect on essential questions about learning and teaching, we seek to align developmentally appropriate best practice relevant across the Foundation.

As the self-study committees worked to address the standards associated with each of the domains listed above, they were asked to consider strengths and areas for development in each domain in relation to (1) the school's guiding statements and (2) responses to the CIS community survey that was shared with all stakeholder groups early in 2020.

To put it simply, we were asked to say who we are, what our purpose as an educational institution is, and how well we believe we live up to our own stated aims. Whilst there are elements of compliance in the visiting team's evaluation of the school, the most important element in the self-study and evaluation by the visiting team is that of peer review.

Owing to Covid restrictions, the re-accreditation visit took place virtually, in part thanks to the excellent videos prepared by the Marketing and Communications team with the expertise of Marc-André Verpaelst. There were eleven members of the CIS/MSA team and eight from the IB. We are grateful to them for their time, attention and peer support for school development they offered.

Our combined efforts resulted in re-accreditation in March of 2022 with three areas for further development. The Director of Education, School Principals and members of the Governing Board undertook the necessary review of these areas and began work on the supplementary reports to be submitted in December 2022. An additional visit will be scheduled for Spring 2023.

Karen Taylor,
Director of Education

Inclusion through Diversity, Equity and Anti-Racism (I-DEA) 2021 – 2022 Report

Rapport sur l'Inclusion, la Diversité, l'Équité et l'Anti-racisme (I-DEA) Rapport 2021 – 2022

The 2021-2022 school year marked Ecolint's second intentional year of I-DEA, the focus shifting from observing and listening, to bringing our community around the table to consult on an action plan.

Throughout the school year, student, staff, parent representatives and the Board gathered in the newly formed campus I-DEA committees and the Foundation-wide Steering Wheel, to use stories, observations and data from the first year to both to prioritise and operationalise.

The priorities identified were very clear:

- 1) Training for all staff
- 2) Intentional recruitment practices
- 3) Clarity around incident reporting

Training

While training had been planned for several cohorts of the Foundation, including Board members, Principals, Vice Principals, Heads of Year, staff, students and parents, it was clear that more learning opportunities were necessary for everyone in the school community to be involved in the ongoing development of I-DEA.

Therefore, it was an added priority to offer a place for dialogue and exchange, available to all members of the community. One example, to steer away from the unintentional exclusive nature of celebrating some international days and not others, we established 10 themes which covered both the international days and important, intersectional I-DEA themes:

The themes were as follows:

1. **September: Peace** and Storytelling (September)
2. **October: Mental Health** and Well-Being
3. **November: Belonging**
4. **December: Differing abilities** and human rights
5. **January: Decolonizing** International Education
6. **February: Social Justice**
7. **March: Anti-Discrimination** as an art (Poetry, Writings, Artwork)
8. **April: Our time on Earth**
9. **May: Intercultural Dialogue**
10. **June: Pride**

Monthly webinars around these themes invited students, alumni, parents and educators from Ecolint and our partner organisations AIELOC, CIS, ECIS, Afrolitt and ODIS to enter dialogue and incorporate their stories. The intersectional conversations were very personal, allowing all members of the community to reflect on their own stories and journeys and how to contribute further to I-DEA both inside and outside of Ecolint. Some impactful webinars were also led by students based on these [VISIONS guidelines](#).

Recruitment

With the help of partners such as ECIS and AIELOC, the HR department was able to increase professional development and render its network and recruitment practices more efficient and effective toward the goal of reaching a staff that reflects its student body.

Job postings were shared in the networks of above mentioned partners, allowing for a larger pool of candidates around the globe. The process of recruitment was also deliberately altered with a specific goal: if 50% of the shortlisted candidates were not members of underrepresented groups in the Foundation, the recruitment would start over.

Board members involved in I-DEA were asked, along with the I-DEA advisor, to contribute to the final selection. We saw a 11% increase in candidates with underrepresented backgrounds.

Incident Reporting

To complement existing incident reporting mechanisms in the school, listening to the needs of the community, Ecolint shared a third-party anonymous reporting hotline, EthicsPoint, for any discriminatory incidents involving students, staff or parents. This temporary solution was to serve as a bridge between the lack of awareness and clarity around discriminatory incidents and how they relate to Child Protection at Ecolint.

Jennifer Armstrong, Foundation Designated Safeguarding Lead, consulted with Roberta Cecchetti, International Expert on Children's Rights, on how to incorporate discriminatory incidents into the existing structure.

Yasmine Sadri,

Inclusion, Diversity, Equity, Anti-Racism (I-DEA) Advisor



Celebrating Fundraising successes

Les succès de notre collecte de fonds

En tant qu'organisation à but non lucratif, la Fondation de l'Ecole Internationale compte sur le soutien philanthropique afin de rendre son "expérience Ecolint" encore plus unique. Le soutien financier des membres de notre communauté (parents, staff, anciens élèves et diverses organisations) a un impact immédiat sur l'Ecolint en finançant des programmes essentiels et des expériences d'apprentissage pour nos élèves, nos enseignants et l'ensemble de la communauté de l'Ecolint.

Programme de bourses et divers projets d'infrastructure

L'année dernière, nos efforts de collecte de fonds se sont concentrés sur le développement de notre programme de bourses à plus long terme. Grâce aux contributions de nos généreux donateurs (parents, personnel, anciens élèves, fondations et sociétés partenaires), nous avons dépassé notre objectif financier de plus de 37%, en récoltant CHF 687'000 en dons et promesses de dons. L'engouement de nombreux membres de notre communauté autour de cette initiative a permis de créer un partenariat majeur avec la Oak Foundation. Cette dernière nous a accordé un soutien à hauteur de CHF 960'000 sur les 5 prochaines années, portant la valeur totale du fonds de soutien au programme de bourse à CHF 1'647'000. Ce fonds nous a permis d'accueillir 5 nouveaux élèves au début de l'année scolaire 2021/22, d'assurer le financement de leur scolarité pour les 3 prochaines années ainsi que de préparer l'accueil de 2 élèves supplémentaires par an, pendant une période de 5 ans.

Durant cette même année, nous avons également récolté des fonds à hauteur de CHF 46'000 pour le développement

d'installations solaires au campus de La Châtaigneraie ainsi que plus de CHF 66'000 pour le développement de projets d'infrastructure tels que l'aménagement intérieur du Centre sportif de La Grande Boissière ou des aménagements à l'école Primaire de La Grande Boissière et plus de CHF 13'000 au soutien du programme du Centre des arts. Nous avons également levé plus de CHF 45'000 qui ont été alloués au développement professionnel de notre personnel enseignant.

Au total, ce sont plus de 1.8 million de francs suisses qui ont été récoltés par notre équipe de développement pour nos différents programmes de développement.

Donation testamentaire

Encouragée par l'engouement engendré par la campagne en faveur du programme de bourse et convaincue des bienfaits de l'expérience Ecolint, une ancienne élève de La Grande Boissière a décidé de faire le bien pour les générations futures en inscrivant notre Fondation et son programme de bourse dans son testament, léguant ainsi une partie de sa succession à hauteur de USD 1 million.

Nous sommes très reconnaissants envers l'ensemble de nos donateurs et bienfaiteurs de notre organisation. Leur soutien est essentiel à notre mission d'éduquer nos élèves à être des citoyens du monde ayant la capacité et le courage de créer ensemble un lendemain juste et joyeux. Grâce à eux, nous avons la possibilité de leur offrir le meilleur. Un grand merci.



Capital projects

Projets de développement

Building for the future

One of the roles of the Governing Board is to ensure that Ecolint is well positioned to continue delivering our mission to “educate students to be global citizens with the courage and capacity to create a just and joyful tomorrow together” well into the future. Sustainability is reached by ensuring the annual operational budget is balanced and that there is a stable stream of investment in our capital assets, both to maintain existing facilities and to build new ones in line with pedagogical evolutions.

Three major capital projects have been approved by the Board over the last three years: the construction of a new Early Years centre on the main Saconnex site of Campus des Nations, the replacement of La Grande Boissière gymnasium with new, world-class Centre sportif facilities and the La Ferme II project at La Châtaigneraie.

Campus des Nations – new Early Years centre

Over 2021-2022, after the demolition of the old site facilities, the earthworks, the installation of the Canadian well and the construction of the new building structures began. Once the structural phase was complete, the insulation work began at the end of May 2022, followed by the technical work inside the building (electricity, heating, sanitary facilities, etc.). In June, the structure of the glass roof was installed and then provisionally waterproofed while waiting for the glass to be installed at the beginning of July.

Ecolint Staff were keen to use the construction site as an interactive and educational opportunity. Students learned all about the ins and outs of the Early Years Extension under construction just outside their class windows. Dressed in high visibility jackets, they donned hard hats and Wellington boots to tour the building site alongside teachers and engineers.

Once completed, the new building will house 2'900 square metres of learning space - approximately fifty percent more space per learner than today at the Pregny site. The new Early Years centre will bring bigger classrooms, flexible learning spaces, a library, a food preparation area, a learning support space for the Extended Support Programme (ESP) and an atrium for assemblies, concerts and community events.

With sustainable development “baked in”, the building is designed to maximise energy efficiency and natural light, with green roofs and clever planting ensuring not only that the building blends seamlessly into the landscape, but also that there is no loss of outdoor play space for our young learners.

This project will bring the whole campus together at Saconnex, building a stronger sense of community and facilitating transition for students as they progress through the school from Early Years to Secondary. Construction is due to be completed by spring 2023.

Centre sportif at La Grande Boissière

During the 2021-2022 school year, after some demolition work, we were delighted to see the Centre sportif rise from the ground, with the completion of the building's concrete structural shell and the roof.

Eventually, the new building will house five multi-sports courts, a gymnastics and fitness room, changing-room areas and four classrooms, including two additional flexible learning spaces. The new Centre sportif will finally give La Grande Boissière a sports facility which lives up to the standard of its sports and sports science pedagogical programme and its extra curricular activities programme.

Arranged over 7'520 square metres, the Centre sportif will also include occupational therapy spaces for our Extended Support Programme students and ample seating to ensure that sports tournaments are also able to welcome our community of parents and supporters.

In line with our long-term ecological goals and the launch of our Mobility Plan, designed to encourage more staff, parents and students to travel to the campus by soft mobility, plans include a bicycle shelter and changing rooms for avid cyclist commuters.

The building itself is also designed to meet the highest “Minergie Plus” standard, awarded to buildings that meet stringent construction and technical criteria in terms of energy consumption. Key features include:

- A roof-top photovoltaic power station, which will allow the building to produce electricity for its direct consumption.

- The installation of a heating pump using geothermal energy piles for heating the building and for hot-water showers
- Insulation materials to guarantee optimal user experience during winter months and limit overheating in the summer
- Building work is expected to be completed by summer 2023. The Centre sportif will be open for learners by autumn 2023.

“La Ferme II” project at La Châtaigneraie

After previously approving two major capital projects at La Grande Boissière and Campus des Nations, in 20/21, the Governing Board approved the “La Ferme II” project at La Châtaigneraie in October 2022. We are closely working with the municipality of Founex in terms of development plans and other prerequisites such as widening the access road to the campus. The building permit should be approved shortly after, before we can proceed with the next phase.

A selection of student voices and successes in 2021-2022

Quelques réussites de nos élèves et comment ils ont fait entendre leur voix en 2021-2022

Paving the road to equality: marking International Women's Day

On 8 March 2022, students, staff and parents mobilised across each of Ecolint's campuses to imagine and call for a more gender equal world, to celebrate women's achievements and raise awareness against bias.

Kicking off celebrations for International Women's Day, over 250 Year 5 and 6 students at La Châtaigneraie welcomed West Ham United Women's coach Jenny Coady for a discussion on women in sports. Confidence, hope in diversity and inclusion, determination, courage and heart, imagination and hard work: one after the other, students listed the traits they feel are important in reaching one's goals at school, at home, and later on in life. Year 5 and 6 also exchanged with Dagný Brynjarsdóttir, midfielder for West Ham United and the Iceland national team, who urged the over 30 girl footballers present in the audience to believe in themselves and work hard to fulfil their dreams.

"101 Ways to Fall in Love," "Find out How to Build Muscle in Just 20 Days!", "Keep calm and get baking!" Over at La Grande Boissière Secondary School, these catchy magazine article headings loomed large on the screen of one of the Year 11 Mentor classrooms. Exploring gender biases in media, healthcare, products and the workplace, students engaged in lively discussions and brainstormed on how stereotypes, prejudice and discrimination contribute to the inequalities women and girls face in many parts of the world.

At Campus des Nations, the call of the Student Council's Anti-Discrimination Committee was answered and the campus donned red to mark International Women's Day. From Primary to Secondary, from students to staff, many were those who bedecked themselves in crimson, scarlet and vermilion. The following month, thanks to the mobilisation of student organisers from the Campus des Nations Mwazwe Team, artists and performers raised over CHF 3'500 for the empowerment of women and girls affected by poverty, abuse and gender-based violence in Zambia.

The Physics Olympiad

In March 2022, our student Adrian won first place at the Swiss Physics Olympiad! Selected among almost 600 participants, the 19 finalists competed on challenges

testing their theoretical knowledge of physics as well as their practical skills.

Bike2School

In April 2022, we congratulated our student cyclists who clocked up over 3'000 kms for their first participation in the challenge. Launched by Pro Vélo Suisse, Bike2School aims to encourage students throughout Switzerland to get on their bikes. The aim is to cycle to school as often as possible during the challenge. In this way, they collect points and kilometres, with prizes to be won.

Often a family affair, Bike2School brought together participants whose ages ranged from Reception to Year 13, with some students cycling as far as 10 kms every day.

We wish to celebrate the efforts students, their families and staff put into making our first participation in Bike2School a great success. Since then, students have continued to partake and have clocked up some record-breaking number of kilometres!

Odyssey of the Mind Emerging Alumni Award

We were proud of our student Jiei in April 2022, who was awarded the Odyssey of the Mind Emerging Alumni Award in recognition of all his extraordinary efforts. Jiei, who has been a member of the Odyssey of the Mind - a creative problem-solving programme - for 7 years, has participated in many projects, including the Odyssey Angels with residents of the neighbouring retirement home.

Hydroponic garden harvest

Year 13 student Meghna, a member of the STEM Centre Hydroponic Garden Club, harvested the club's first salad, back in April 2022! Designed and built by students, the hydroponic garden allows for the growing of plants without soil. A great example of transdisciplinarity!

Joint performance

In May 2022, 65 performers from our three campuses, featuring strings, brasses, percussion, woodwinds and keyboards from two orchestras took part in the very first symphonic orchestra concert in Ecolint's 98-year history. A wonderful moment of musical magic!

IGCSE: Highest mark in the world!

Our student Thomas at La Châtaigneraie received the highest mark in the world for his IGCSE in Foreign Language Mandarin Chinese in the June 2021 examinations, for which he received the Outstanding Cambridge Learner Award by the Cambridge Assessment International Education.

Sports+ programme students recognised & celebrated in 2021-2022

Designed to enable students who are competing at or close to national or international level to combine both academic excellence and a demanding sports programme, Sports+ has been running successfully at Campus des Nations since 2017. Through personalised coaching (coach, nutritionist, doctor, physiotherapist, teacher), the Sports+ programme enables students to gain self-confidence as well as self-knowledge, to develop from both a physical and a mental point of view and to acquire principles of rigour, organisation and hard work by preparing them for their future life. In 2022, the International Baccalaureate - Career-related Programme offered at Campus des Nations, was officially recognised by the North-American National Collegiate Athletic Association, a member-led organisation dedicated to the well-being and lifelong success of student-athletes.

Some notable Sports+ results

- One student selected for the Swiss national karate team (Swiss Olympic)
- One student selected for the World Sailing Championships in Miami to represent Switzerland
- 1 Ain climbing champion
- 1 Ain mountain bike champion
- 3 students in the Geneva cantonal basketball selection
- 1 student selected for the Turkish national team
- 1 ski champion of the Massif Jurassien 2021-22
- 3 representatives at the Swiss Elite Athletics Final
- 1 student selected for the Canadian national biathlon team
- 1 selected in the U15 team of Servette de Genève Football
- 1 top scorer in the U14 national water polo championship and Swiss champion

In addition, there were 6 top 50, including 4 top 20 at the Escalade race.

Our Sports+ programme for elite athletes was extended to La Grande Boissière and La Châtaigneraie Secondary Schools from September 2022.



Enrolment – Effectifs

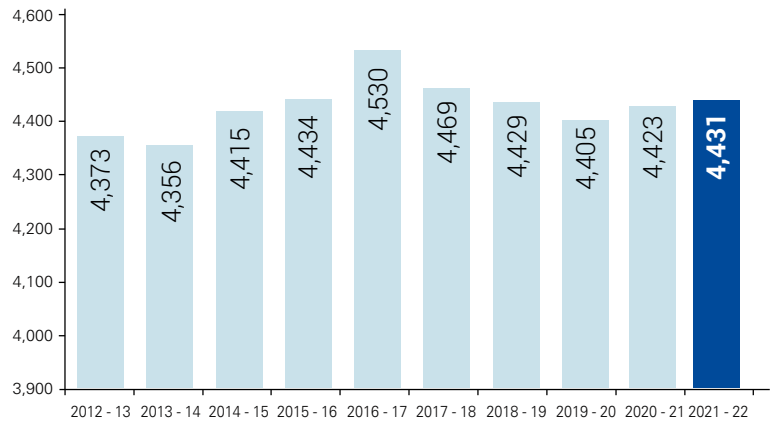
As of 14 November 2021, the school had 100.0% of its budgeted enrolment for the year with 4,431 students.

Ecolint diversity 2020 – 2021

138
different nationalities

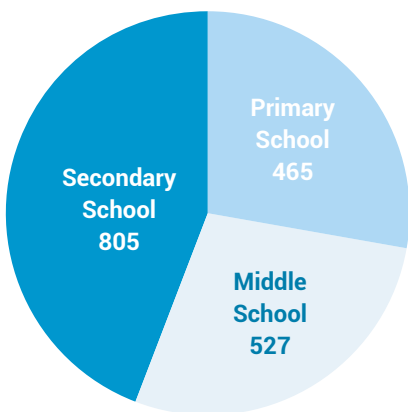
84
different
first languages

Enrolment statistics 2012 – 2022



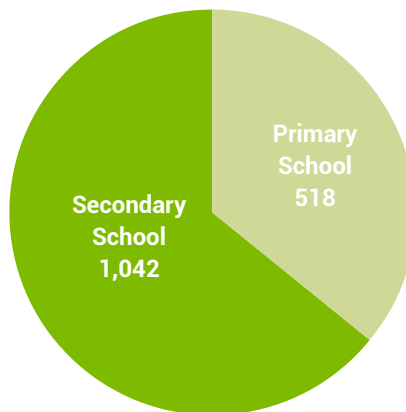
Enrolment by campus and school 2021 – 2022

La Grande Boissière



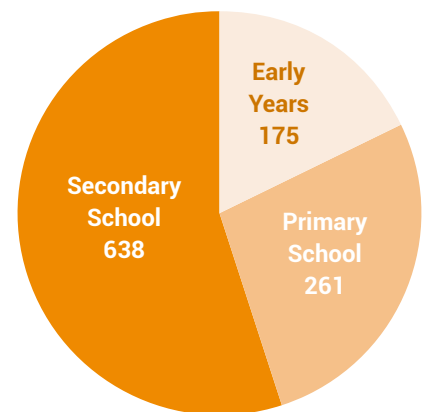
Total: 1,797

La Châtaigneraie



Total: 1,560

Campus des Nations



Total: 1,074

Total Ecolint : 4,431

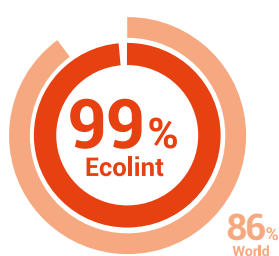
Even though our total student population is stable this is the sixth consecutive year that we observe a decline in our Early Years and Primary enrolments, in parallel to higher enrolments in Secondary.

Results – Résultats

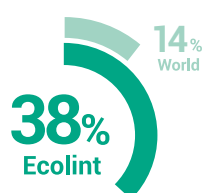
	2019-2020	2020-2021	2021-2022
International Baccalaureate (English and French)			
Number of candidates / Nombre de candidats	348	345	360
Awarded / Reçus	344	343	357
Success rate / Taux de réussite	99%	99%	99%
World results / Taux de réussite mondial	79%	89%	86%
Maturité suisse			
Number of candidates / Nombre de candidats	8	12	12
Awarded / Reçus	8	12	10
Success rate / Taux de réussite	100%	100%	83%
International General Certificate of Secondary Education (Cambridge)			
Number of subjects	697	762	838
Passes	672	738	723
Success rate (Grades A*- C)	96.4%	96.8%	86.2%

136 (137) year 11 students took a total of **838** (762) subject exams in which they obtained **723** (738) passes at grade C and above. In addition, **67** (75) Year 10 students took Foreign Language French, 100% (100%) obtained grade A/A*. Of the **136** (137) year 11 candidates, **114** (110) took five or more subjects and **80** (83) obtained 4 or more A*/A grades, **34** (48) obtaining straight A/A*s. (figures in brackets refer to the previous year)

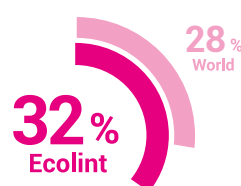
IB Diploma pass rate



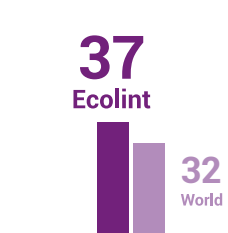
% 40-45 point IBDP



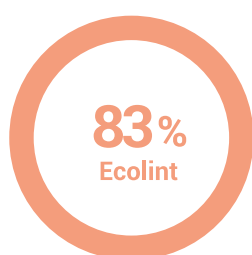
% Bilingual IB Diplomas



IB Diploma average points



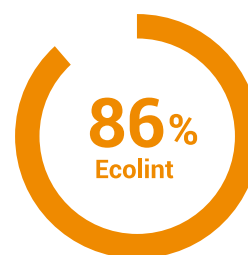
Maturité suisse pass rate



IB Career-related Programme pass rate



% A'-C IGCSE pass rate



Top Destinations in Higher Education 2021 (by student numbers)

Classement des établissements supérieurs les plus choisis en 2021 (par nombre d'élèves)

Universities	Number of students
UK	
University of Edinburgh	20
University of Sussex	14
University of Bath	13
University of Warwick	10
Imperial College London	7
University College London, University of London (UCL)	7
University of Bristol	7
King's College London, University of London (KCL)	6
University of Cambridge	5
University of Leeds	5
Durham University	4
North America	
McGill University, Canada	6
University of Toronto, Canada	6
Parsons School of Design, The New School, USA	4
Concordia University, Canada	3
Georgetown University, USA	3
New York University, USA	3
Babson College, USA	2
Columbia University, USA	2
Northeastern University, USA	2
Occidental College, USA	2
Stanford University, USA	2
University of Chicago, USA	2
Switzerland	
École Polytechnique Fédérale de Lausanne (EPFL)	13
Université de Genève (UNIGE)	11
École Hôtelière de Lausanne (EHL)	10
Université de Lausanne (UNIL)	8
Glion Institute of Higher Education	2
Universität St Gallen (HSG)	2
Webster University	2
Elsewhere in the world	
Bocconi University, Italy	4
Erasmus University Rotterdam, Netherlands	5
Leiden University, Netherlands	4
IE University, Madrid, Spain	5

Nationalities – Nationalités

Total: 124

Afghanistan	3	Colombia	15	Iceland	5	Mauritius	1	Saudi Arabia	9
Albania	3	Costa Rica	3	India	100	Mexico	6	Serbia	12
Algeria	3	Croatia (Hrvatska)	6	Indonesia	6	Moldova	8	Singapore	3
Angola	3	Cyprus	6	Iran, Islamic Republic of	2	Mongolia	1	Slovenia	10
Argentina	30	Czech Republic	6	Ireland	47	Morocco	3	South Africa	19
Armenia	6	Denmark	43	Israel	38	Myanmar	3	Spain	152
Australia	115	Djibouti	2	Italy	177	Namibia	2	Sudan	3
Austria	22	Dominican Republic	1	Jamaica	2	Nepal	4	Sweden	44
Azerbaijan	16	Ecuador	1	Japan	99	Netherlands	79	Switzerland	612
Bahrain	1	Egypt	13	Jordan	8	New Zealand	13	Syrian Arab Republic	1
Bangladesh	5	El Salvador	1	Kazakhstan	16	Nigeria	3	Tajikistan	4
Barbados	6	Estonia	7	Kenya	6	Norway	12	Tanzania	3
Belarus	1	Ethiopia	11	Korea, Democratic People's Republic of	1	Oman	2	Thailand	2
Belgium	99	Fiji	1	Korea, Republic of	54	Pakistan	24	Tunisia	8
Bhutan	2	Finland	22	Kuwait	4	Palestine, State of	3	Turkey	49
Bolivia	1	France	458	Latvia	3	Panama	2	Uganda	6
Bosnia and Herzegovina	3	Gabon	2	Lebanon	6	Peru	4	Ukraine	29
Brazil	81	Georgia	5	Lesotho	8	Philippines	13	United Arab Emirates	7
Bulgaria	18	Germany	92	Lithuania	5	Poland	23	United Kingdom	488
Ivory Coast	1	Ghana	2	Macedonia	7	Portugal	16	United States	293
Cameroon	1	Greece	40	Malawi	1	Qatar	2	Uruguay	3
Canada	188	Guinea-Bissau	1	Malaysia	11	Romania	23	Zambia	3
Chile	12	Hong Kong	2	Malta	5	Russian Federation	69	Zimbabwe	1
China	41	Hungary	12			Rwanda	3		

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First languages – Premières langues

Total: 78

Afrikaans	4	English	1681	Italian	149	Norwegian	10	Spanish	198
Amharic	7	Estonian	5	Japanese	97	Oriya	2	Swahili	6
Arabic	76	Fijian	1	Kannada	2	Panjabi; Punjabi	2	Swedish	34
Armenian	4	Finnish	14	Kazakh	5	Persian	4	Tagalog	4
Azerbaijani	8	French	801	Kikuyu; Gikuyu	2	Polish	21	Tajik	3
Bengali	19	Fulah	2	Kinyarwanda	3	Portuguese	72	Tamil	13
Bokmål, Norwegian	7	Ganda	3	Korean	54	Pushto; Pashto	6	Telugu	7
Bulgarian	16	Georgian	5	Latvian	2	Romanian; Moldavian; Moldovan	32	Tswana	4
Burmese	3	German	70	Lithuanian	5	Russian	151	Turkish	67
Catalan; Valencian	8	Greek	44	Luba-Katanga	3	Serbian	13	Ukrainian	13
Chinese	56	Gujarati	1	Macedonian	7	Shona	1	Urdu	22
Croatian	2	Hebrew	31	Malay	7	Sindhi	3	Uzbek	1
Czech	1	Hindi	41	Malayalam	2	Sinhala; Sinhalese	1	Xhosa	1
Danish	22	Hungarian	16	Marathi	4	Slovenian	9	Zulu	1
Dutch; Flemish	90	Icelandic	3	Mongolian	2	Sotho, Southern	8		
Dzongkha	2	Indonesian	3	Nepali	5				

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Employers – Employeurs

List of employers (10 students and over) / Liste des employeurs (10 élèves et plus)

Ecolint
World Health Organization
United Nations Office in Geneva
Procter & Gamble Services
JTI - Japan Tobacco International SA
The Global Fund
International Labour Organization
UNHCR
UNICEF
World Intellectual Property Organization
CERN
Mission of the United States
OHCHR
World Trade Organization
Trafigura Pte Ltd
ICRC
International Telecommunication Union
Total
Gavi Alliance
International Organization for Migration
Intl. Fed. of Red Cross and Red Crescent Societies
International Air Transport Association
UNAIDS
Pictet & Cie
UN Environment Programme
Novartis SA
Permanent Mission of India
UN Conference on Trade & Development
Caterpillar
Pepsi Lipton International
International Trade Centre
World Meteorological Organization
Bunge SA
Richemont International SA
Louis Dreyfus Company Suisse SA
Australian Permanent Mission
UK Mission to the United Nations
COFCO International
Mediterranean Shipping Company SA
Cargill International SA

Firmenich SA
UN Economic Commission for Europe
UBS
Hôpitaux Universitaires de Genève (HUG)
J.P. Morgan (Suisse) SA
Mercuria Energy Trading SA
UN OCHA
Bank J. Safra Sarasin Ltd
Etat de Genève
Litasco SA
Permanent Mission of the Republic of Korea (South)
Alcon Management SA
Permanent Mission of the Kingdom of the Netherlands
Nestlé SA
UN Office for Project Services
Université de Genève
General Mills International SARL
Permanent Mission of Finland
Philip Morris International
EA Swiss SARL
European Commission
HSBC PB Services Suisse SA
Lombard Odier
Permanent Mission of Pakistan
South African Permanent Mission
United Nations Development Programme
ADM International SARL
BD Switzerland SARL
European Broadcasting Union
INEOS AG
Permanent Mission of Canada
Permanent Mission of Japan
World Bank Group
Citi Private Bank
DuPont International Operations SARL
Medicines for Malaria Venture
Olam Group
HP INTERNATIONAL SARL
Socar Trading
Vitol SA



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